



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h + 15.0 h

Q1

Teacher(s)	De Cock Barbara ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Prerequisites	LFIAL1170 <i>Fundamentos del español moderno I</i> , LROM1180 <i>Fundamentos del español moderno II</i> , and LROM1281 <i>Introducción al análisis lingüístico de corpus en español</i> . <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	This course deals with the characteristics of spoken and written Spanish, as well as with register differences. We will deal with topics such as (subject) pronoun use and deictics, linguistic politeness, discourse markers, coherence in the production...
Aims	<p>At the end of this course, the students will have acquired in-depth knowledge of the characteristics of the (spoken and written) registers of modern Spanish. In addition, students will be able to analyse linguistic data from spoken and written Spanish, by consulting corpus data and referring to the scientific literature of this field, and to current theories.</p> <p>1</p> <p>Through these activities, students will also improve their linguistic competences concerning the use of different registers, as is part of the global aim: to reach the level B2 at the end of the cycle and to acquire certain competences of level C1.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <ul style="list-style-type: none"> <li>• Oral exam (12/20)</li> <li>• Paper (8/20) (apply the analysis of one of the topics dealt with in a class on a (mini)corpus of own choice)</li> </ul> <p>Not presenting one of the two parts of the evaluation implies a 0 score for the entire course.</p> <p>For the resit, students who did not pass the written paper in the first session, should resubmit an improved version of the paper. Not presenting one of the two parts of the evaluation (this includes submitting a version of the paper that has not been improved) implies a 0 score for the entire course.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The course consists of the explanation of the articles and of the application of the proposed analyses on the topics that are dealt with in this course.</p> <p>The students are required to prepare the scientific articles on the topics that are dealt with. These articles will be explained in class. In addition, students are required to practice the use of corpora both during class and autonomously.</p>
Content	The aim of this course is to apply linguistic analyses and to introduce different phenomena in the realm of the pragmatics of spoken and written Spanish.
Inline resources	Moodle page of this course
Bibliography	- Sélection d'articles (Moodle) - Présentations powerpoint (Moodle)
Faculty or entity in charge	ROM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in French and Romance Languages and Literatures : General	<a href="#">ROM1BA</a>	5	<a href="#">LESPA1802</a>	
Bachelor in Modern Languages and Literatures : General	<a href="#">ROGE1BA</a>	5	<a href="#">LESPA1803</a> AND <a href="#">LROM1281</a>	
Minor in Spanish Studies	<a href="#">LHISP100I</a>	5		