UCLouvain

Irom1372

2019

Italian literature and civilization: the nineteenth century

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

Teacher(s)	Bonciarelli Sarah (compensates Maeder Costantino) ;Maeder Costantino ;				
Language :	Italian				
Place of the course	Louvain-la-Neuve				
Prerequisites	LFIAL1175, LROM1170 The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Uniter are specified at the end of this sheet.				
Main themes	The course offers students an interdisciplinary presentation of Italian literature, history and history of art from th Enlightenment to the 19th century. From the linguistic point of view, students will revise and deepen their notion of grammar and will develop their speaking skills.				
Aims	- Basic course; 1 - This course aims to introduce students to the great authors from Romanticism to the present and to develop their literary sensibility. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".				
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. First and second session: Oral exam on theorical and literary content of the course and tutorial sessions (1/2). Written paper (literary analysis) handed in at the beginning of the session (1/2). If the paper is not handed in at the beginning of the session, the student is not authorized to attend the oral exam.				
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Formal lectures, Practical sessions: discussion Tutorial sessions.				
Content	Students will discover the literary and artistic masterpieces of the late 19th century. This period was marked in the peninsula by the development of a national consciousness. This was first transformed into a movement for liberation and 'resurrection', the Risorgimento, and came to completion with unification (1861). The main authors to be covered are Goldoni, Leopardi, Manzoni, Pascoli and Verga. Students will learn about the most important political, artistic and philosophical movements of the period, as well as its most important events. In the practical sessions, students will read the literary texts that marked the nineteenth century in both the literary field and in political life. As part of this reading, students will make use of the theoretical knowledge of literary analysis acquired in the preceding years. In the tutorial sessions, students will deepen their knowledge of grammar, notably pronominal systems, passive constructions and problems of agreement.				
Bibliography	Outre les textes du recueil, l'étudiant achètera une bonne édition d'Agostino d'Alberto Moravia, et de Sei personaggin cerca d'autore de Luigi Pirandello. L'étudiant est amené à utiliser les histoires de la littérature italienne et d'autres ouvrages de consultation qui se trouvent en bibliothèque et en ligne (Jstor, etc.). Histoires de la littérature italienne conseillées: Giulio FERRONI, Profilo storico della letteratura italiana, Einaudi Scuola., Torino, 1991, 2 vol.				

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Faculty or entity in	ROM
charge	

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Aims			
Bachelor in French and Romance Languages and Literatures : General	ROM1BA	5	LFIAL1175 AND LROM1170	•			
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5	LFIAL1175 AND LROM1170 AND LROM1271	•			
Minor in Literary Studies	LLITT100I	5		•			