




In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h + 15.0 h	Q1 and Q2
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Teacher(s)	Delsaux Olivier ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course aims to develop the mastery of French grammar and orthography in their current standards. It trains professionals in the French language, who have both a technical mastery of the norm and a capacity for critical reflection on the creation, diffusion and development of this norm. The understanding and good use of reference works (grammars and dictionaries) form part of this learning process.
Aims	<p>By the end of the course, students will be able to :</p> <ul style="list-style-type: none"> ' master the standard spelling of a list of frequently used French words (5,000 to 6,000 words); ' outline the characteristic features of the French writing system and situate them within a historical and critical perspective; 1 ' master the morphology of the verb and all rules of agreement for verbs, nouns and adjectives; ' distinguish and name classes of words and identify through analysis what functions these classes are able to perform in simple sentences; ' analyse the constituent parts of complex sentences; ' understand and apply in a systematic fashion the rules of prescriptive grammar; ' develop critical thinking on the norm and its application. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Continuous assessment by means of multiple-choice questionnaires. First semester test: 20% of final mark. Second semester test: 20% of final mark. June test: 60% of final mark. In the event of a resit examination, the final mark will be that of the resit. In each assessment, a pass mark (10/20) corresponds to a minimum of 80% correct answers. In the eventuality of a justified absence at a partial test (1st and 2st semester), the final mark will be the arithmetical mean of the tests effectively achieved.</p>
Bibliography	<p>Grammaires de référence du cours :</p> <ul style="list-style-type: none"> • SIMON (A.-C.) et FAIRON (C.) <i>Le petit bon usage de la langue française</i>, Bruxelles, De Boeck, 2018. • GREVISSE (M.) et GOOSSE (A.), <i>Le bon usage. Grammaire française</i>, Bruxelles, De Boeck, 2016. • GREVISSE (M.) et GOOSSE (A.), <i>Nouvelle grammaire française</i>, Bruxelles, De Boeck, 1995.
Other infos	/
Faculty or entity in charge	ROM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in French and Romance Languages and Literatures : General	ROM1BA	5		
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5		
Bachelor in Ancient and Modern Languages and Literatures	LAFR1BA	5		
Minor in French Studies	LFRAN100I	5		