

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits

30.0 h + 15.0 h

Q1

Teacher(s)	Bourgine Benoît ;Burnet Régis (compensates Bourgine Benoît) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>To achieve the objectives defined in this course, two modules are set up: Module A : Seminar of methodology. An interdisciplinary group working under the guidance of a professor will be formed. It is a question of learning to practice the profession of a theologian by working on practical questions or by simulating a situation in which a theologian is led to work. Thus, it will be shown how theological disciplines can collaborate among themselves in the construction of a theological discourse. Module B : Methodology in the form of a course. It will begin with general questions.</p> <ul style="list-style-type: none"> • Finding a problem and making a plan • Writing an introduction and a conclusion • Writing a scientific work • Preparing a presentation using PowerPoint <p>Methodological and more precisely theological considerations will follow</p> <ul style="list-style-type: none"> • What is a method of reading a text? • Tools and practices of various reading methods in theology
Aims	<ul style="list-style-type: none"> • understand and apply the concepts, heuristic methods and analytical practices specific to various disciplines; • establish links between different disciplines addressed during the term, using the approaches proposed by the Professor(s), for example synoptic tables ; 1 • master the structure and logic of an academic discourse so that he/she can not only understand but also write such discourses ; • manage with relevance and efficiency different tools and equipment made available by the Professor(s) and the instructor in order to make his/her learning more effective, and to promote its success ; • acquire a methodology and a regular and rigorous mode of work specific to university requirements, which will make him/her the main performer of his/her training. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Different formative evaluations are organized during the year. The assessment of a student will be based on written and oral work.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Lectures and exercises</p>
Content	<p>The course aims to introduce students to some basic functions and requirements of the academic discourse. This will include the specificities of the academic context, the modalities of selection, operation and presentation of sources within a scientific text, the terms of the oral presentation accompanied by visual support and the modalities of preparation of an oral or a written examination. He/she will then devote himself/herself to various methodologies specific to theology.</p>
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in religious studies	RELI1BA	4		