

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits

15.0 h

Q2



This biannual learning unit is not being organized in 2019-2020 !

Teacher(s)	Gaziaux Eric ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The teaching unit addresses the criticisms of Christian ethics and reflects on the foundations of an ethical approach of Christian inspiration and its links to other branches of theology and the human sciences. It develops, according to the other ethics courses of the program, fundamental themes such as autonomy, conscience/consciousness, natural law, relation to Scripture and tradition. It deals fundamentally with the main characteristics of an ethic of Christian inspiration.
Aims	<p>Priorities:</p> <p>1</p> <p>A.4. lay the foundations of an ethical discernment; B.1. know the notions proper to theology and its epistemology; D.2. provide critical advice on public debates related to Christianity (media, culture, education, etc.).</p> <p>----</p> <p>Secondary Aims:</p> <p>2</p> <p>A.2. understand and explain the Christian theological tradition in its major theoretical currents by contextualising them; B.2. understand and explain the thought of a theologian; C.2. master the documentary bases to develop research in theology.</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Evaluation: Oral examination
Content	What is social justice? The course gives an introduction to the ethical aspects of the construction and weakening of social cohesion and is interested in the role of religions in the debates on norms and values in different networks of interactions: at the informal level, in institutions, in the media, etc. The course will allow a better understanding of the transformations of the concept of "social justice".
Inline resources	Support: A structure of the course is offered to the students as well as articles and book chapters.
Other infos	without object
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in religious studies	RELI1BA	2		