

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits








30.0 h

Q1



This biannual learning unit is not being organized in 2019-2020 !

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|-----------------------------|--|
| Teacher(s) | Lesch Walter ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | The course offers an introduction to ethical reflection on societal issues. Themes will be developed by combining conceptual work and case studies. The course will particularly focus on the impact of religious traditions on the theory and practice of life in a pluralistic and multicultural society. |
| Aims | <ul style="list-style-type: none"> - articulate issues related to norms and values in institutional contexts; - situate the ethical issues of social, political, economic and legal sciences; - use the key concepts of social philosophy; - identify the role of religions in the theories of justice and in concrete actions. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Evaluation methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written exam in January 2019. |
| Teaching methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. There will be lectures and important interactive moments based on texts that have to be read by all participants. |
| Content | What is a just society? The course offers an introduction to the societal implications of ethics. How do forces of cohesion and of fragmentation shape a pluralist and democratic society? What is the role of religion in the search for a just and fair society today? The course presents theoretical and practical references in order to understand systemic constraints and the responsibility of actors of the civil society. |
| Inline resources | Selected textes will be available on Moodle. |
| Other infos | Q1, Thursday, 16:15 - 18:15, room AGOR 03. |
| Faculty or entity in charge | TEBI |

| Programmes containing this learning unit (UE) | | | | |
|---|-----------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Aims |
| Additionnal module in Religious Studies | LTHEO100P | 5 | |  |
| Minor in Christian Theology | LTHEO100I | 5 | |  |
| Minor in Sciences of Religions (openness) | LRELI100I | 5 | |  |
| Minor in Sciences of Religions (discipline to complement the major) | LSREL100I | 5 | |  |
| Certificat universitaire en théologie (fondements) | TECA9CE | 3 | |  |
| Bachelor in religious studies | RELI1BA | 5 | |  |
| Certificat universitaire en éthique économique et sociale | ETES9CE | 5 | |  |