

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits

15.0 h

Q2

**This biannual learning is being organized in 2019-2020**

Teacher(s)	Ghislain Bernard-Louis (compensates Gaziaux Eric) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	In order to achieve its aims, the course will cover the following topics: the definition and specificity of Christian ethics, the relationship between theological ethics and other branches of theology and human sciences, the issue of moral autonomy and the contribution of faith to ethical reflection. The course, echoed by two other ethics courses (social ethics and bioethics), will deepen certain themes (consciousness, law, freedom) and introduce students to a critical reading of authors and problems.
Aims	<ul style="list-style-type: none"> <li>- perceive the issue of an ethical reflection in theology;</li> <li>1 - reflect on the contribution of theological reflection on ethics;</li> <li>- approach critically theological texts on morals.</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	THOMASSET Alain (SJ), <i>Interpréter et Agir. Jalons pour une éthique chrétienne</i> , Paris, Cerf, 2011, 422 p.
Other infos	without object
Faculty or entity in charge	TEBI

**Programmes containing this learning unit (UE)**

Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in religious studies	RELI1BA	2		