

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h






Q2



This biannual learning unit is not being organized in 2019-2020 !

Teacher(s)	Cornu Philippe ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course introduces the teachings of Buddhism, its rituals, practices and institutions. Proper attention is given to the diversity of traditions within Buddhism, their distinct sources and their specific contributions. Other critical themes include the life and teachings of the Buddha; the organisation of the community; and the formation of the Mahayana (Great Vehicle) and its major schools.
Aims	<p>1 consider the broad lines and distinctive features of Buddhism against the background of its history, from the origins up to and including present developments.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Final written examination of knowledge with five questions or exceptionally a short dissertation (15pp) about a specific buddhist topic.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Public Course in Amphi (or classroom). Obligatory presence of students (except serious justification to see with the teacher)
Content	<p>1. Ancient Buddhism and Theravāda</p> <p>2. Mahāyāna Buddhism</p> <p>3. Vajrayāna Buddhism</p> <p>Mainly, Philosophical topics, History of main schools and explanation of the principle of spiritual practices.</p>

<p>Bibliography</p>	<p>• à venir : Cornu Ph., Bressollette L., Manuel de bouddhisme, Louvain-la-Neuve, 2019.</p> <p>Bareau, André, En suivant Bouddha, Paris, éditions du Félin, Philippe Lebaud, 2000.</p> <p>Bechert H. et Gombrich, R., Le Monde du bouddhisme, Paris, Thamas & Hudson, 1998.</p> <p>Carré, Patrick, Soûtra de la Liberté Inconcevable, Paris, Fayard, « Trésors du bouddhisme », 2000.</p> <p>Carré, Patrick (traducteur), Soûtra de l'Entrée à Lankâ, Lankâvatâra, Paris, Fayard, « Trésors du bouddhisme », 2006.</p> <p>Cornu, Philippe, Le bouddhisme, une philosophie du bonheur?, Paris, Seuil, 2015.</p> <p>Cornu, Philippe, La Terre du Bouddha, texte de P. Cornu, photos de Michel Gotin, Paris, Seuil, 2004.</p> <p>Cornu, Philippe, Dictionnaire encyclopédique du bouddhisme, nouvelle édition augmentée, Paris, Seuil, 2006.</p> <p>Cornu, Philippe, Vasubandhu, Cinq traités sur l'esprit seulement, Paris, Fayard, 2008.</p> <p>Cornu, Philippe, Padmasambhava, Le Livre des morts tibétain, Paris, Buchet-Chastel, 2009.</p> <p>Harvey, Peter, Le Bouddhisme, enseignements et pratiques, Paris, Seuil, 1993.</p> <p>Magnin, Paul, Bouddhisme, unité et diversité, Paris, Cerf, 2003.</p> <p>Osier, Jean-Pierre (trad.), Dhammapada, Les stances de la Loi, Paris, GF Flammarion, 1997.</p> <p>Rahula, Walpola, L'enseignement du Bouddha d'après les textes les plus anciens, Paris, Seuil, Points Sagesses, Sa13, 1961.</p> <p>Ricard, Matthieu, L'art de la méditation, Paris, Nils, 2009.</p> <p>Rommelure, Eric, Les Bouddhas naissent dans le feu, Paris, Seuil, Points Sagesses, 2006.</p> <p>Snellgrove, David, Indo-tibetan Buddhism, London&Boston, Shambhala, 1987.</p> <p>Sogyal Rinpoché, Le Livre tibétain de la vie et de la mort, Paris, La Table Ronde, 1993/2003 ; et Le Livre de Poche, 2006.</p> <p>Silburn, Liliane (dir.), Aux Sources du bouddhisme, ouvrage collectif, Paris, Fayard, 1997.</p> <p>Suzuki, Shunryu, Esprit zen, esprit neuf, Seuil, Points Sagesses Sa8, 1978.</p> <p>Trungpa, Chögyam, Le mythe de la liberté, Paris, Seuil, Points sagesses Sa18, 1979.</p>
<p>Other infos</p>	<p>without object</p>
<p>Faculty or entity in charge</p>	<p>TEBI</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Minor in Antiquity: Egypt, Eastern World, Greece, Rome	LANTI100I	5		
Minor in Sciences of Religions (openness)	LRELI100I	5		
Minor in Sciences of Religions (discipline to complement the major)	LSREL100I	5		
Certificat universitaire en sciences des religions	SREL9CE	3		
Master [120] in Sciences of Religions	SREL2M	3		
Bachelor in Ancient Languages and Literatures: Oriental Studies	HORI1BA	5		