

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h




Q2



This biannual learning unit is not being organized in 2019-2020 !

Teacher(s)	Join-Lambert Arnaud (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>To achieve its objectives, the course will address the following themes:</p> <ul style="list-style-type: none"> - Meanings of notions of religious experience and pastoral practice; - Source, genesis and development of pastoral / practical theologies; - Current methods in pastoral / practical theology; - Particular attention to the context in which the Christian mission unfolds; - Application to current issues.
Aims	<ul style="list-style-type: none"> - identify the nature, goals and actors of pastoral care; - use the necessary tools to describe, analyze and evaluate pastoral practices; - articulate ecclesiology, pastoral theology and canon law. <p>1 According to the Bachelor's Degree in Religious Sciences:</p> <ul style="list-style-type: none"> - A. to master the knowledge to explain Christianity in its cultural environment according to theological disciplines; - A.2. to understand and explain the Christian theological tradition in its major theoretical currents by contextualising them; <p>----</p> <p>B. To use appropriate concepts to develop theological reflection;</p> <p>B.1. to know the notions proper to theology and its epistemology;</p> <p>B.4. To perceive the complementarity of the theological disciplines of positive theology, systematic theology and practical theology;</p> <p>2</p> <p>----</p> <p>C. to properly use the tools for rigorous reflection and research in theology;</p> <p>3 C.1. to know the diversity of the methods of analysis and research used in theology</p> <p>----</p> <p>D. To develop a personal theological reflection and critical thinking;</p> <p>4 D.1. To draft a reflection on a theological question using different disciplines and methods in theology.</p> <p>D.3. To distinguish between the theological analysis of an issue or situation and a commonsense analysis.</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Students will be evaluated on the basis of three exercises:</p> <ul style="list-style-type: none"> - an analysis of testimony of faith, during the course, grade 1/20; - field observation, with reports and analysis, grade 11/20; - an oral presentation of this study, highlighting the knowledge acquired in the course, integrating the study of normative dimensions (resources taken from part B of the course: Introduction to Canon Law) grade 8/20.

Content	The introduction to practical theology will take place in four phases. It will begin by questioning the status of the experience of faith (1). The first stage will enable us to discover the stakes of pastoral / practical theology today and its method (2), as well as its history (3) and the reference texts (4). The present situation will then be studied in order to better understand how to proclaim the gospel today: Church and society, "liquid modernity", post-Christianity, culture and faith, pluralism, individualism, crisis of transmission (5). Finally, some questions of practical theology will be addressed (6).
Bibliography	<ol style="list-style-type: none"> 1. <i>Un portefeuille d'articles constitue le support principal : cfr le moodle du cours.</i> 2. <i>Un manuel de référence</i> :L. GEROSA, Le droit de l'Église. Manuel de théologie catholique , Luxembourg, Saint-Paul, Paris, Le Cerf, 1998 3. <i>Les étudiants devront disposer d'une version papier ou électronique du code de droit canonique</i>
Other infos	Support on Moodle
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in religious studies	RELI1BA	5		
Certificat universitaire en théologie (fondements)	TECA9CE	3		
Additionnal module in Religious Studies	LTHEO100P	5		
Minor in Christian Theology	LTHEO100I	5		