

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h




Q2



This biannual learning unit is not being organized in 2019-2020 !

Teacher(s)	Chevalier Catherine ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	In order to achieve its set objectives, the course will tackle the issues facing sacramental practice and reflection today in the wake of the liturgical reform initiated by the Second Vatican Council and the challenges of secularization and unity of Christians.
Aims	<p>- to use the instruments of work, especially the rituals resulting from the liturgical reform, concerning the sacraments;</p> <p>- to situate the liturgical and pastoral issues of current sacramental practices.</p> <p>According to the Bachelor's Degree in Religious Sciences:</p> <p>1 A. to master the knowledge to explain Christianity in its cultural environment according to theological disciplines;</p> <p>A.3. to understand and explain the liturgical and pastoral situation of a Christian community;</p> <p>A. 5. to understand and interpret historical and juridical sources relating to the Christian Faith;</p> <p>----</p> <p>B. To use appropriate concepts to develop theological reflection;</p> <p>2 B.4. To perceive the complementarity of the theological disciplines of positive theology, systematic theology and practical theology;</p> <p>----</p> <p>D. To develop a personal theological reflection and critical thinking;</p> <p>3 D.3. To distinguish between the theological analysis of an issue or situation and a commonsense analysis.</p> <p>D.4. to equip oneself to promote self-learning and personal development throughout life.</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Students will be evaluated on the basis of three exercises:</p> <ul style="list-style-type: none"> • a report of the observation of a sacramental celebration; • a short report of a reading (article, book) about a question of sacramental theology; • an oral exam on a liturgical pastoral question, based on a personal rereading of the course.
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The course will consist in lectures, personal work on biblical and historical texts as well as on contemporary liturgical documents to develop students' analytical skills and their liturgical and theological sensitivity. Students will also have to observe a celebration of the Eucharist which will be discussed in a class session.</p>
Content	After a general introduction which will concentrate on the implementation of the liturgical reform initiated by the Council, the course will proceed through general themes. For each theme, the corresponding liturgical rituals will be used. The theme "Christian initiation" will address the problematic of initiation from the renewal brought about by the liturgical approach of the adult catechumenate. The dossier "Sacrament of Reconciliation" will focus on the issues of new rituals and the difficulties encountered in its implementation. The "anointing of the sick" theme will pay attention to the passage from the "extreme unction" to the "anointing of the sick". For the "sacrament of marriage", the new ritual and reflection on the preparation of this sacrament will be studied. Finally, concerning ordinations, the course will focus on the ecclesiological issues of the choices made by the new ritual.

Inline resources	On Moodle
Bibliography	<p>Louis-Marie Chauvet, Le corps chemin de Dieu. Les sacrements, Paris, 2010</p> <p>Paul De Clerck, Vivre et comprendre la messe, Paris, Cerf, 2016</p> <p>Arnaud Join-Lambert , Guide pour comprendre la messe, Paris, 2002</p> <p>Service national de pastorale liturgique et sacramentelle, 59 questions sur l'eucharistie : repères pour les pratiques eucharistiques, Paris, Cerf, 2000 (Guides Célébrer 6).</p> <p>Bernard Sesboüé, Invitation à croire. 2. Des sacrements crédibles et désirables, Paris, 2009</p>
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in religious studies	RELI1BA	5		
Certificat universitaire en théologie (fondements)	TECA9CE	3		
Additionnal module in Religious Studies	LTHEO100P	5		
Minor in Christian Theology	LTHEO100I	5		