UCLouvain

Ireli1264

2019

Religions and Media

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

| 5 credits | 30.0 h | Q2 |
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This biannual learning unit is not being organized in 2019-2020!

| Teacher(s) | Lesch Walter; |
|-----------------------------|--|
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | To meet these objectives, the course covers the following: - theories and techniques of communication in making a religious speech; - the active participation of Christians in the trades of communication (newspaper industry, radio, television, Internet); - tracks and suggestions for an education of the general public to the critical reception and use of media productions with religious topics; - ethical stakes of the media. |
| Aims | to analyse, interpret and evaluate the religious messages brought by the media; to appreciate the impact of the media on religious experiences; to make adequate use of the media as languages and supplements for faith education The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". |
| Evaluation methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. Regular and active participation. Written exam in June 2019. |
| Teaching methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. There will be lectures and important interactive moments. |
| Content | Mirror Effects: When religions and media communicate Religions would not exist without means of communication. The course shows how different religions are represented in the media and how religious traditions contribute to the vitality and the tensions in the public sphere. |
| Inline resources | Selected texts will be available on Moodle. |
| Other infos | Q2, Tuesday, 14:00 - 16:00, room AGOR 03, first meeting: 5 February 2019. |
| Faculty or entity in charge | TEBI |

| Programmes containing this learning unit (UE) | | | | | |
|---|-----------|---------|--------------|------|--|
| Program title | Acronym | Credits | Prerequisite | Aims | |
| Minor in Culture and Creation | LCUCR100I | 5 | | 0 | |
| Master [120] in Public Administration | ADPU2M | 3 | | • | |
| Minor in Sciences of Religions (openness) | LRELI100I | 5 | | • | |
| Minor in Sciences of Religions (discipline to complement the major) | LSREL100I | 5 | | | |
| Master [120] in Political Sciences: General | SPOL2M | 3 | | • | |
| Master [120] in Sciences of Religions | SREL2M | 3 | | • | |
| Certificat universitaire en théologie (fondements) | TECA9CE | 3 | | • | |
| Master [120] in Political Sciences: International Relations | SPRI2M | 3 | | • | |