

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.



5 credits

30.0 h

Q2

This biannual learning is being organized in 2019-2020

Teacher(s)	Derroitte Henri ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	To achieve its objectives, the course will address the following themes: - description of the specific situation of young people (childhood and adolescence) with regard to spiritual and religious issues; - study of the various places where the awakening and the development of the faith are realized within the framework of their human development: catechesis and pastoral; - reflection on an integrated training taking into account the diversity of situations and the requirements of an adapted religious pedagogy.
Aims	<p>1 - to develop a critical reflection on the foundations, the conditions of possibility, the difficulties and the chances of accompanying the young people in the discovery of the Christian faith and in the draft of a reflection on the experience of faith.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Oral examination
Other infos	without object
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Certificat universitaire en théologie (fondements)	TECA9CE	3		
Additional module in Religious Studies	LTHEO100P	5		
Minor in Christian Theology	LTHEO100I	5		