

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits





30.0 h

Q1



This biannual learning unit is not being organized in 2019-2020 !

Teacher(s)	Gay Jean-Pascal ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<p>At the end of the course, the student will be able:</p> <ul style="list-style-type: none"> · to locate the chronology of the history of Christianity in the modern era; · to identify the major issues of the religious history of the period; 1 · to know the main paradigms of interpretations; · to initiate reflection on the importance of the doctrinal fact in religious history; · to use the historian's work instruments profitably; · to comment on a historical document on the history of modern Christianity. <p>-----</p> <ul style="list-style-type: none"> · to identify the major issues of the religious history of the period; ----- · to know the main paradigms of interpretations; ----- · to initiate reflection on the importance of the doctrinal fact in religious history; ----- · to use the historian's work instruments profitably; ----- · to comment on a historical document on the history of modern Christianity. ----- <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The course will operate on the principle of the inverted class on the basis of a syllabus for the first 10 sessions of knowledge acquisition.</p>
Content	<p>The course alternates a sequence of knowledge acquisition and a sequence of implementation of the knowledge gained from the study of cross-cutting issues. The sequence of acquisition of knowledge is organized into two chronological subsequences (1. of late medieval Christianity in the mid 17th century; 2. from the confessional age to revolutionary Europe). The sessions in this framework are thematic and related to the major issues that cross the history of Christianity and especially of the Catholic Church on each of these periods.</p> <p>The sequence of knowledge implementation examines both the religious dynamics at local level in Belgium and the dynamics at work on a more general scale (churches and globalization). In these sessions, the work is mainly based on documentary studies.</p>
Bibliography	
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in religious studies	RELI1BA	5		
Bachelor in History	HIST1BA	5		
Minor in Christian Theology	LTHEO100I	5		
Minor in Sciences of Religions (openness)	LRELI100I	5		
Minor in Sciences of Religions (discipline to complement the major)	LSREL100I	5		