

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.




5 credits

30.0 h

Q1

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|-----------------------------|--|
| Teacher(s) | Gaziaux Eric ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | This course will address the definition and specificity of theological ethics, as well as its relationship to other branches of theology and humanities. It will mainly examine through a historical journey the relations between faith and ethics and raise the question of the autonomy of morality and the specificity of an ethic of Christian inspiration. |
| Aims | <p>Primarily</p> <p>1 A.4. To lay the foundations of an ethical discernment; B.1. To know the notions proper to theology and its epistemology.</p> <p>----</p> <p>Secondarily</p> <p>2 A.2.To understand and explain the Christian theological tradition in its major theoretical currents by contextualizing them; B.2.To understand and explain the thinking of a theologian.</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Evaluation methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. Oral examination |
| Content | <p>The teaching unit introduces first of all a reflection on the level of the approach envisaged by defining the notions of theology and moral theology / theological ethics and by proposing a reflection on the articulation between ethics, morals and practical wisdom. Following this introduction, the first chapter deals with a historical journey (from Christian antiquity to the present) on the evolution of moral theology. This course helps to identify the methodological problems peculiar to morality and to propose a reflection on the major themes of an ethic of Christian inspiration (chapter 2).</p> <p>If the method is primarily taught by the lectures, it should be noted that particular themes can be addressed or inserted in certain chapters depending on the interests of the students.</p> |
| Other infos | A structure of the course is offered to the students as well as articles and book chapters. |
| Faculty or entity in charge | TEBI |

Programmes containing this learning unit (UE)

| Program title | Acronym | Credits | Prerequisite | Aims |
|--|---------------------------|---------|--------------|---|
| Bachelor in religious studies | RELI1BA | 5 | |  |
| Certificat universitaire en théologie (fondements) | TECA9CE | 3 | |  |
| Minor in Christian Theology | LTHEO100I | 5 | |  |