

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

6 credits	45.0 h	Q2
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Teacher(s)	Samson Dana (coordinator) ;Volckaert Alexandra ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Oral presentations and written individual work.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> (1) Plenary sessions that put the emphasis on the conceptual bases, (2) individual and group work on the basis of clinical vignettes, and (3) debates in class.
Content	- Presentation of the different decision making steps of neuropsychological rehabilitation - Activities to apply these different steps to different clinical vignettes (individual work, group work and class discussion)
Inline resources	Course slides and other materials on Moodle
Bibliography	• Moodle X. Seron & M. Van der Linden (2014). <i>Traité de neuropsychologie clinique de l'adulte</i> , Tome 1 et 2 (2nd édition). Paris : De Boeck-Solal.
Other infos	Concepts seen in the LPSP1327 and LPSYS2925 modules are assumed to be mastered. As part of the module, a conference day will be arranged where students can meet and discuss with external experts.
Faculty or entity in charge	EPSY

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Psychology	PSY2M	6		