

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

6 credits

45.0 h

Q2

Teacher(s)	De Mol Jan (coordinator) ;Deplus Sandrine ;Lahaye Magali ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Oral presentations, individual written work and group written work.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. 1) Plenary sessions to focus on conceptual foundations, (2) individual work and group work on clinical vignettes, (3) sharing of reflections through debates. Clinical vignettes are selected to reflect the complexity of real cases. Some vignettes are chosen in agreement with other clinical psychology seminars to include a broader and interdisciplinary sharing.
Content	- Presentation of the different stages of care - Application of these steps to various clinical vignettes (individual work, group work and classroom discussion)
Inline resources	Moodle
Bibliography	Weis, R. (2013). Introduction to abnormal child and adolescent psychology (Second edition). Thousand Oaks: Sage Publications.
Other infos	The clinical concepts seen in Bac 2, Bac 3 and Master 1 courses are assumed to be known.
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Psychology	PSY2M	6		