

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

6 credits	45.0 h + 15.0 h	Q1
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Teacher(s)	De Mol Jan ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ol style="list-style-type: none"> <li>1. Current models and theories in the domain of family therapy</li> <li>2. Therapeutic processes focusing on interpersonal and socio-constructionist processes</li> <li>3. Monitoring the process of change in therapy</li> <li>4. How to work with and combine different settings in family therapy (individual, parents, family, group)</li> <li>5. Family therapy with the 'new families' and specific problems</li> </ol>
Aims	<ul style="list-style-type: none"> <li>- Learning of the different models and theories in current family therapy (A1, A2)</li> <li>- Development of a treatment plan based on hypotheses of interpersonal and socio-constructionist processes (B1, B2, C2)</li> <li>1 - Construction of a therapeutic relationship with each member of the family, without accusing family members or the family itself (F1, F2)</li> <li>- Learning of basic therapeutic interventions methods (B3, E3)</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The theoretical course is evaluated by a written exam (5 points out of 20), this written exam includes an open-ended question of in-depth knowledge of the material and the links between the different elements of the course, and by a group presentation (5 points out of 20)</p> <p>The practical part is evaluated by a group work (5 points out of 20) and an individual report (5 points out of 20). The formalities are explained during the first class and the instructions are available on Moodle.</p> <p>Failure to pass the theoretical course (exam and group presentation) and/or the practical part (group work and individual report) systematically results in a score of 0/20.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <ol style="list-style-type: none"> <li>(1) Formal lectures</li> <li>(2) Group presentations</li> <li>(3) Guest lectures by experts in the domain of family therapy</li> </ol>
Content	<p>This course consists of three major parts. In the first part the different perspectives and evidence-based approaches in current family therapy are discussed. In the second part the focus is on the interventions and the therapeutic process during family therapy. In the third part family therapy approaches with specific families (stepfamilies, LGBT families, multi-stressed families) and specific problems (sexual abuse, delinquency, depression) will be discussed.</p>
Inline resources	Moodle
Bibliography	<p>Carr, A. (2012). Family therapy. Concepts, process and practice. West-Sussex, UK : Wiley-Blackwell.</p> <p>Lebow, J.L. (2005). Handbook of clinical family therapy. Hoboken. NJ : Wiley &amp; Sons.</p> <p>Lebow, J.L. &amp; Sexton, T.L. (2012). Handbook of family therapy : The science and practice of working with families and couples. New York: Routledge.</p>
Faculty or entity in charge	EPSY

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Psychology	PSY2M	6		