


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

6 credits	60.0 h	Q1
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Teacher(s)	Roskam Isabelle ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Childrearing behaviors (styles et parenting practices, transactional model)</p> <p>Family relationships (attachment, parental differential treatment, coparenting, sibling relationships, family alliance)</p> <p>Parental development</p> <p>Determinants of parenting (parent factors, i.e. parental cognitions, intergenerational transmission; child factors, i.e. temperament and behavior, contextual factors, i.e. educational level, social support, partner support)</p> <p>Assessment in parenting psychology</p> <p>Evidence-based interventions</p>
Aims	<p>This course specifically aims at developing students' skills of observation and analysis of parent-child relationships within the family. Based on these observations and analysis, students will also be trained to identify interventions adapted to the specific situation, to design psychological interventions and / or educational for families, to conduct assessment, including communication phase of results and questioning on possible adjustments.</p> <p>A1. to access the knowledge that provides an explanation and understanding of an individual, group or organisation;;</p> <p>A2. to analyse, review in a well-reasoned manner and modelise a situation (individual, group or organisation) referring to the theories, research results, methods and tools relating to psychology</p> <p>1 B1. . to master knowledge concerning interventions intended to improve a given situation (individual, group or organisation);</p> <p>B2. to plan an intervention intended to improve a given situation (individual, group or organisation);</p> <p>B3. to implement an intervention plan, totally or partially, and evaluate its effectiveness.</p> <p>C2. to structure and present collated data.</p> <p>E1. to understand the stages, methodologies and tools of scientific research in psychology and education;</p> <p>E3. to act as a professional in the field of psychology and education, referring to the principles of, among others, ethics and deontology.</p> <p>F2. to use the means and opportunities to develop a personal professional project.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	<p>Step 1: 7 lessons</p> <p>Step 2: observation of parent-child interaction observation (e-learning)</p> <p>Step 3: analyze of parenting programs (e-learning)</p> <p>Step 4: intervention based on the metacognitive program « Lou and Us »</p>
Bibliography	<p>ROSKAM, I. et al. (2015). Psychologie de la Parentalité. Louvain-la-Neuve: de Boeck.</p> <p>ROSKAM, I. & MIKOLAJCZAK, M. (2016). Stress et Défis de la Parentalité. Louvain-la-Neuve: de Boeck.</p>
Other infos	<p>The course is available to exchange students who can benefit from slides in English, an oral exam in English and the presentation of the work in English. The program to implement is also available in English, German and Spanish.</p> <p>LPSP 1003 Introduction to developmental psychology</p> <p>LPSP 1213 Culture and developmental psychology</p> <p>(LPSP 1324 Developmental psychopathology)</p> <p>can be considered as prerequisites.</p>

Faculty or entity in charge	EPSY
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Family and Sexuality Studies	SEX2M	6		
Master [120] in Psychology	PSY2M	6		