

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	30.0 h	Q1
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Teacher(s)	Nils Frédéric ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The assessment of student learning will be done in three ways. First, students will have to collect data within a school. This year 2019/2020, the research theme is about the lack of interest in technical and scientific professions and the socio-educational means to remedy them. The data collection will be credited with 6 out of 20 points. Students will also be required to produce a short individual report of four pages based on the sharing of the data collected. This report will be evaluated on 6 out of 20 points. Finally, during the examination, students will be asked two questions about the subject matter covered in the course.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The course will take the form of interactive lessons with illustrations and student presentations.
Content	The course consists of an application of the discipline "theory of organizations" to the particular case of socio-educational organizations. The foundations of organizational theory are first presented and some important concepts are clarified (power, boundaries, structures, conflicts, management, regulation,...). Thereafter, four of the major trends in the discipline are detailed (mechanistic, organicist, culturalist and strategic). Other currents are the subject of more succinct presentations (domination theory, flow theory, etc.). These theories are then applied in a case study carried out by the students, within a socio-educational organisation of their choice. A presentation of these case studies is made during the last courses of the quadrimester.
Inline resources	The slideshows used during the lessons and a reading portfolio are available on moodle.
Bibliography	Hatch, M. J., & Cunliffe, A. L. (2009). <i>Théorie des organisations : De l'intérêt de perspectives multiples</i> . Bruxelles : De Boeck. Morgan, G. (1999). <i>Images de l'organisation</i> . Québec : Presses de l'Université Laval.
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Psychology	PSY2M	4		