


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

6 credits	45.0 h + 15.0 h	Q2
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Teacher(s)	Nils Frédéric ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The evaluation will consist of individual work and a written examination with two questions requiring further development. The work and exam must be successful to be credited with the course.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Interactive lectures, illustrations, case studies, practical work, presentations by experts in the field
Content	The course consists of three parts. The first of these is based on most of the current theoretical models in the field of educational and vocational guidance. The second part of the course consists of a presentation of the techniques most commonly used in counselling or guidance education practice. The third part of the course is devoted to the application of the first two parts in concrete "lifelong" guidance issues: guidance in compulsory education, choice of higher education, finding a first job and reorientation during a career.
Inline resources	Slideshows used during classes and reading portfolio available on moodle
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Education (shift schedule)	FOPA2M	6		
Master [120] in Psychology	PSY2M	6		