UCLouvain

lpsys2163

2019

Advanced workshops of analysis methods: Interpretative Phenomenological Analysis

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits	15.0 h	Q1

Teacher(s)	De Mol Jan ;
Language :	English
Place of the course	Louvain-la-Neuve
Aims	*The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** Individual work combined with a presentation of this work in group
Teaching methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** Interactive lectures combine with presentations of the individual works
Content	In this workshop core concepts of IPA (Interpretative Phenomenological Analysis) are discussed: phenomenological and hermeneutic principles of IPA, how to collect data and analyze data following the rigorous phases of IPA, how to write out the results in a scientific way. IPA is a method widely used in the domains of clinical psychology, health psychology, work and organizational psychology, etc.
Bibliography	Smith, J.A., & Osborn, M. (2008). Interpretative Phenomenological Analysis. In J.A. Smith (Ed.), *Qualitative psychology : A practical guide to research methods* (pp. 53-80). London : Sage Publications..
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Education (shift schedule)	FOPA2M	2		
Master [120] in Psychology	PSY2M	2		