

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

6 credits	30.0 h + 30.0 h	Q1
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Teacher(s)	Cuche Catherine (compensates Grégoire Jacques) ;Cuche Catherine ;Grégoire Jacques ;Leroy Véronique ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	This course intends to develop the conceptual, critical and methodological skills of a selection of important diagnostic tests in the clinical field.
Aims	<p>Having successfully completed this course, the students should be able:</p> <ul style="list-style-type: none"> - to understand the theoretical and metrical bases of the analyzed tests, 1 - to identify the relevant situations and conditions in which these tests should be used, - to use these tests in an appropriate way (including scoring and interpretation), - to communicate adequately results and interpretations. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The lectures will be based on the analysis of test protocols of clinical cases. The main goal is the development the student's critical thinking about tests. Students are expected to work between the main lectures, especially during the practical sessions.</p>
Content	To develop the student's critical thinking about the use of the psychodiagnostic tests, tests from different domains will be analyzed.
Bibliography	<p>Laveault, D., & Grégoire, J. (2014). <i>Introduction aux théories des tests en psychologie et en sciences de l'éducation</i> (3rd ed.). Louvainla-Neuve : De Boeck Supérieur.</p> <p>Grégoire, J. (2019). <i>L'examen clinique de l'intelligence de l'enfant : Fondements et pratique du WISC-V</i>. Wavre : Mardaga.</p>
Other infos	Basic knowledge in psychodiagnostic, psychometry and psychopathology are required.
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Psychology	PSY2M	6		