

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.


5 credits

30.0 h

Q1

Teacher(s)	Edwards Martin ;Leloup Laëtita (compensates Samson Dana) ;Samson Dana ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>The course presents the main neuropsychological semiotics in the areas of cognition such as memory, executive functions, attention, gnosies, praxis and language. The course will offer an introduction to the examination methods and theoretical work of disorder interpretation (cognitive approach of disorders), as well as an illustration of the approach of management.</p> <p>The chapters covered in this course are:</p> <ul style="list-style-type: none"> - Memory: definition, semiology, etiopathogenesis, interpretative models - Executive functions: definition, semiology, etiopathogenesis, interpretative models - Attention: definition, semiology, etiopathogenesis, interpretative models - Gnosia: Definition, semiology, etiopathogenesis, interpretative models - Language: Definition, semiology and classification of aphasia, interpretative models (lexical, syntactic, semantic). - Praxies: Definition, semiology, etiopathogenesis, interpretative models
Aims	<p>At the end of this course, the student must be able to master the theoretical and methodological knowledge that can identify the neuropsychological disorders present in an individual and to analyze the underlying causes. In the light of the learning outcomes framework, the course is aimed primarily at getting students to:</p> <p>A1. Master knowledge that helps explain and understand an individual, group, or organization.</p> <p>A2. Critically analyse and model a situation (individual, group, or organization) with reference to psychological theories, research findings, methods and tools.</p> <p>Second, this course aims to get students to:</p> <p>B1. Master knowledge of interventions to improve a given situation (individual, group, or organization).</p> <p>E2. Identify the contribution and added value of scientific research in psychology and the sciences of education on its understanding of given situations.</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The course is given in English. However, the speech and language examples are from the French language. The exam can be in English or French.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Lectures</p>
Content	<p>The course presents the main neuropsychological semiotics in the areas of cognition such as memory, executive functions, attention, gnosies, praxis and language. The course will offer an introduction to the examination methods and theoretical work of disorder interpretation (cognitive approach of disorders), as well as an illustration of the approach of management.</p> <p>The chapters covered in this course are:</p> <ul style="list-style-type: none"> • Memory: definition, semiology, etiopathogenesis, interpretative models • Executive functions: definition, semiology, etiopathogenesis, interpretative models • Attention: definition, semiology, etiopathogenesis, interpretative models • Gnosia: Definition, semiology, etiopathogenesis, interpretative models • Language: Definition, semiology and classification of aphasia, interpretative models (lexical, syntactic, semantic). • Praxies: Definition, semiology, etiopathogenesis, interpretative models.

Inline resources	The Moodle platform
Other infos	The course is given in English. However, the speech and language examples are from the French language. The exam can be in English or French.
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Psychology and Education: General	PSP1BA	5		
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	5	LPSP1207 AND LPSP1208	