

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits

15.0 h

Q2

Teacher(s)	Hausman Jean-Marc ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<ul style="list-style-type: none"> • Information on the whole of the different recommendations governing the practice of the profession • Concepts of ethics, morality and professional deontology: links and differences, historical aspects of the deontological code in psychology, the deontological code as structuring element of a profession • Codes of professional conduct of psychologists: European ethical charter, Belgian code (history, contents, in particular concepts of respect, consent, publicity, sexual contacts), codes of sectors (clinicians, work and organisations, research and education) • Professional secrecy: principles, exceptions, shared professional secrecy, individual cases, court testimonies (Articles 458 and 458bis of the Criminal Code), criminal and civil sanctions • Failure to assist a person in danger (Article 422bis of the Criminal Code) and Decree of 12th May 2004 on the assistance to victims of child abuse • Records management: Laws relating to the patient's rights (22nd August 2002) and to privacy protection (8th December 1992) • Case studies and individual cases (work under mandate, work with children and families, parental authority, responsible adult)
Aims	<p>With regard to the frame of reference of the learning outcomes, the course aims, as a priority, to get the student:</p> <ul style="list-style-type: none"> • To plan an intervention aiming to improve a given situation (individual, group or organisation), taking into account the principles of the deontological code and the laws governing the psychologists' work; (B2) • To communicate a precise, correct and relevant information using a medium adapted to the content and to the target audience (C) and, in particular, to present a written synthesis, adapting it to different audiences and to the intent pursued; (C1) • To listen to others in professional fields; (D1) • To interact and collaborate in a network in a suitable way in professional fields; (D2) <p>1</p> <ul style="list-style-type: none"> • To reflect, as a psychological sciences and education professional, while referring to the principles of ethics and of the deontological code (E3) <p>The course aims, secondarily, to get the students to:</p> <ul style="list-style-type: none"> • master the knowledge that explains and induces understanding of an individual, a group or an organisation, in particular the laws, decrees, ordinances and codes governing the practice of the profession (A1). <p>The contribution of this TU to the development and mastery of the skills and knowledge of the programme(s) is available at the end of this sheet, in the section 'Programmes/training courses offering this teaching unit (TU)'.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	<ul style="list-style-type: none"> • PowerPoint du cours magistral (accessible sur la plate-forme Moodle) • Extraits de J.-M. HAUSMAN et G. SCHAMPS (dir.), Aspects juridiques et déontologiques de l'activité de psychologue clinicien, Bruylant, Bruxelles, 2016, 375 p. (accessible notamment en bibliothèque) • J.-M. HAUSMAN, M. DE MUELENAERE et E. VRANKEN (dir.), Psychologie, droit & déontologie. Recueil de textes normatifs, Anthémis, Limal, 2019, 542 p. [Les étudiants ont le droit de disposer de ce recueil de textes à l'examen, vierge de toute annotation.] • Autres documents identifiés comme matière du cours par le titulaire du cours, par exemple des brochures éditées par la Commission des psychologues (accessibles sur la plate-forme Moodle)

Other infos	The above-mentioned courses provide an important foundation for the understanding and integration of the course content. - LPSP1110 : Law: education, health & labour (30hrs, 3 credits) (or deemed to be equivalent)
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Psychology and Education: General	PSP1BA	2	LPSP1010	