


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

60.0 h

Q2

Teacher(s)	de Timary Philippe ;Douilliez Céline (coordinator) ;Heeren Alexandre ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Written exam (multiple choice questions).
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> The course mainly takes the form of lectures. Clinical illustrations are also provided.
Content	<p>Historical perspective on abnormal psychology and psychopathology and psychiatry: critical overview of the Kraepelinian and post-Kraepelinian approaches (difference between "normality" and "abnormality, biological approach, evolution of categorical diagnostic systems, postulates of the post-Kraepelin approach). Evolution of the bio-psycho-social approach on mental disorders.</p> <p>Nosography of psychopathological states: Description of nosographic systems (e.g., DSM) and their use (e.g., diagnosis, differential diagnosis, comorbidity). Critical perspective on traditional nosographic systems (dimensional approach, transdiagnostic approach, intra-diagnostic heterogeneity, sub-threshold or partial syndromes).</p> <p>Psychopathological states across the lifespan: overview of the main psychopathological states, their evidence-based etiological models and treatments (e.g. symptomatology and semiology, psychological processes (including (neuro) cognitive ones), risk and maintenance factors, therapeutic diversity). The overview of psychopathological states and their treatment are based on recent scientific data.</p>
Inline resources	Handouts and reading materials will be made available via Moodle.
Bibliography	<p>Des ouvrages de référence sont disponibles en bibliothèque PSP/Reference books (available at the library- BPSP) :</p> <p>Barlow, D. (2016). <i>Psychopathologie : une approche intégrative</i> (3ème édition). Louvain-la-Neuve : De Boeck supérieur.</p> <p>Hooley, J.M., Butcher, J. N., Nock, M.K., &amp; Mineka, S. (2017). <i>Abnormal psychology</i> (17th ed). Boston : Pearson.</p>
Faculty or entity in charge	EPSY

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Psychology and Education: General	PSP1BA	5	LPSP1005 AND LPSP1006 AND LPSP1001 AND LPSP1004	
Master [120] in Public Health	ESP2M	5		