

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

6 credits

60.0 h

Q1

Teacher(s)	Douilliez Céline ;Heenen-Wolff Susann (coordinator) ;Pinon Nicolas ;Zech Emmanuelle ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The final evaluation will be composed of 'true or false' questions about the oral lecture and the portfolio.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The lecture will mainly be an oral presentation supported by slides. To make the key concepts concrete to the students, videos showing Carl Rogers practising will be played and discussed. The students will also receive a portfolio containing the reference texts which will have to be read for the final evaluation.
Content	This part of the lecture will meet the official specifications. So after a historical contextualization in the clinical psychology field, it will present the paradigms used in the person-centered therapies: the actualizing tendency, personality theory, therapeutic process and the six necessary and sufficient conditions of therapeutic personality change postulated by Carl Rogers. A large part of this lecture will then focus on a critical evaluation of the methods that are used to validate these paradigms. Students will be sensibilized to the current issues of empirical research. The lecture will conclude on an overview of the evolutions in the diverse fields and the practice of experiential and person-centered therapies.
Bibliography	Les références recommandées ou obligatoires se trouvent dans les documents postés sur Moodle
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Psychology and Education: General	PSP1BA	6		