



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	45.0 h	Q2
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Teacher(s)	Loop Laurie (compensates Roskam Isabelle) ;Roskam Isabelle ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> - The fundamental concepts of developmental psychology, factors of development and epistemology - Development approaches: evolutionist, environmentalist and interactionist approach; development models; stages of human development - The three main areas of development <ul style="list-style-type: none"> • Physical development (motor and sensory): senses, reflexes, axes of motor development, stages of motor development • Cognitive development: the development of intelligence (constructivist and socio-constructivist theory), moral development, language development • Social development: attachment theory, emotional development, identity and the concept of self
Aims	<p>At the end of this course, the student must be able to:</p> <ul style="list-style-type: none"> • Master and understand the main theoretical frameworks of developmental psychology as well as the key concepts and methodological approaches of the different domains of development: neuronal, sensori-motor, cognitive, communicative, affective, social and emotional • Differentiate developmental stages, mechanisms and developmental factors according to the three domains • Identify the links between the three domains in each stage of life • Interpret the developmental significance of the behaviors at different ages in a particular situation by applying the relevant concepts and approaches of the domains <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	<p>Support de cours : Dias Power Point, exercices, vidéos et illustrations</p> <p>Ouvrages de référence :</p> <p>Berger, K.S. (2012). Psychologie du développement. Bruxelles de Boeck.</p> <p>Godefroid, J. (2011). Psychologie (chapitre 17). Bruxelles: de Boeck.</p>
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Psychology and Education: General	PSP1BA	5		
Master [120] in Sciences of Religions	SREL2M	5		
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	5		