

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

9 credits

90.0 h

Q1 and Q2

Teacher(s)	Lourenço de Abreu Maria Leonor (coordinator) ;
Language :	Portugeese
Place of the course	Louvain-la-Neuve
Prerequisites	<p>This course is intended for students of all faculties who have registered the course in their program of studies, UCL personnel, free students (from the UCL or not) who have reached PORT 1100 goals: A2 level of the "Common European Framework of Reference".</p> <p><i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i></p>
Main themes	<p>The object of this course is to develop the student's communicative competence, and particularly spoken and writing production in standard Portuguese; to consolidate the vocabulary, the grammatical contents and the linguistic exhibitors of basic Portuguese and to extend them; to make students sensitise to the culture of Portuguese-speaking countries (Portugal and Brazil).</p> <p>The subjects and the functional contents are related to four large fields:</p> <ol style="list-style-type: none"> 1. describing and comparing countries, cities, cultures and costumes giving personal judgements; 2. expressing argued opinions on familiar topical issues of contemporary problems; 3. telling stories of experiences; 4. making hypotheses.
Aims	<p>At the end of the course: B1+ level of the "Common European Framework of Reference for Languages" (B2 level for reading comprehension).</p> <p>The student should be able to:</p> <ol style="list-style-type: none"> 1. Understand relatively long texts written in everyday language related to everyday life and current events; understand the description of events, feelings and wishes. 2. Understand the main points of clear standard speech on familiar matters (job, university, leisure, etc.), as well as the main points of many radio or TV programmes on current affairs when the delivery is relatively slow and clear. 3. Take part into a conversation on familiar subjects, of personal interest or pertinent to everyday life without previous preparation. 4. Give a clear, detailed description of events and experiences; explain one's viewpoint on a topical issue. 5. Write personal letters describing experiences and impressions; write clear, detailed descriptions on a wide range of subjects related to one's field of interest. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Various marks make up the final assessment:</p> <ul style="list-style-type: none"> • research work on a free topic (topic chosen by the student: 20-minute oral presentation + 3-page-written document): 20% • 2 written tests throughout the year: 35% • a written (25%) and oral (20%) exam at the end of the 2nd semester. • September: • a written (60%) and an oral (40%) exam
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The course is centered on the communication and uses a method halfway between the communicative and the notion-functional one.</p>
Content	<p>The vocabulary and the grammatical structures are built-in, related to significant contexts and grouped according to functional contents. These contents are practiced with written and oral exercises (drills, role-plays, interviews, discussion in small groups, etc.).</p>

	The didactic materials are very heterogeneous: songs, plays, debates, articles, advertisements, comical sketches, films, etc.
Bibliography	Support: Manuel didactique + syllabus complémentaire Références: Grammaire de référence + dictionnaire bilingue + « Bescherelle » des verbes portugais et brésiliens.
Other infos	Training staff: The teacher is available during reception hours and can be contacted by mail. A list of Web sites and other didactic materials to support the autonomous training are given during the course.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Information and Communication	COMU1BA	3	LPORT1100	