



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	15.0 h	Q2
-----------	--------	----

Teacher(s)	Defacqz Samuel ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	In this course, students will study national and international democratic challenges through a world parliament simulation.
Aims	<p>At the end of this course, the students will be able to:</p> <ul style="list-style-type: none"> - Analyse democratic challenges and provide alternative solutions - Discuss and defend a position in a written and an oral way <p>Summarise in a both written and oral way discussions and provide an analytical overview.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>This course is based on writing individual and collective analytical documents and on their oral presentation and discussion.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The course relies on a problems-based approach in the format of a world parliament simulation. Students, in groups and individually, will have to search for information about democratic challenges, provide alternative solutions and discuss them.</p>
Content	This course deals with national and international democratic challenges, with inputs from the students themselves.
Bibliography	<p>The background reading for this course is the book:</p> <p>D. Held, <i>Models of Democracy</i>, 2006 (3rd edition), Cambridge, Polity (available on Moodle).</p> <p>Students will have to do other readings according to the themes that they have to analyse and discuss.</p> <p>Un livre fait office de lecture de base :</p> <p>D. Held, <i>Models of Democracy</i>, 2006 (3rd edition), Cambridge, Polity (disponible sur Moodle).</p> <p>Les étudiant-e-s devront réaliser d'autres lectures en fonction des thèmes qu'ils/elles doivent analyser et discuter.</p>
Other infos	This course demands active student participation and a reading, writing and speaking command of English.
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Political Sciences: General	SPOL1BA	5	LANGL1330 AND LESPO1114	
Bachelor in Philosophy, Politics and Economics	PPE1BA	5	LESPO1114 AND LANGL1134	
Minor in Political Sciences	LSPOL100I	5		