

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	15.0 h	Q1
-----------	--------	----

Teacher(s)	Rizzi Ester Lucia ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The aim is to develop in students the ability to analyze critical situations based on the construction of social relations between the sexes. The seminar aims to explore through concrete examples of research methodologies in kind. The themes will be based on the research of the interveners and proposals from students.
Aims	<p>The seminar aims to integrate the "genre" to the problems encountered in the teachings of the student discipline and show the value and importance of this approach for scientific disciplines. It will aim to integrate and articulate issues raised in the minor and the major.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	As a multi-category, gender is in question given the nature of the alleged biological duality of the sexes and its political and social. This seminar will help students build their own analysis of its kind on a theme of their choice. It will focus on a comparison of interdisciplinary issues. Method: The seminar will be based on the issues of students to integrate and articulate issues raised in the context of the minor. It will build links between the issues on the basis of a portfolio of basic lectures enriched by the contributions of students and teachers. At the end of the seminar, the student will present a written work and discuss it orally.
Other infos	Rating: Continue 1) of participation in seminar sessions, 2) lecture notes, 3) an individual or collective presented orally at the meeting and submitted in writing to the holders Materials: Portfolio guide for reading and preparing notes reading. Bibliography.
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Minor in Gender Studies	LGENR100I	5		