



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

22.5 h + 7.5 h

Q1

Teacher(s)	Piroux Bernard ;Urbain Xavier ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	Light-matter interactions, coherent population transfer, cold atoms, Bose-Einstein condensate, atomic clocks, NMR and MRI, scattering theory
Aims	<p><b>a. Contribution of the teaching unit to the learning outcomes of the programme (PHYS2M and PHYS2M1)</b>                      AA 1.1, AA 1.2, AA 1.5, AA1.6, AA 3.1, AA 3.3, AA 5.4</p> <p><b>b. Specific learning outcomes of the teaching unit</b>                      At the end of this teaching unit, the student will be able to:</p> <p>1</p> <ol style="list-style-type: none"> <li>1. describe the laser-atom interaction with Hamiltonian and density matrix formalisms ;</li> <li>2. describe the essential steps leading to atom trapping, cooling and condensation ;</li> <li>3. determine the experimental parameters for Doppler and sub-Doppler cooling ;</li> <li>4. describe the essential steps leading to nuclear magnetic resonance imaging ;</li> <li>5. give a quantum definition of scattering and master the concept of cross section.</li> </ol> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Written examination, closed and open questions
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Lectures, video animations, numerical applications, exercises, laboratory demonstrations.
Content	Laser-atom interactions : two-state model – Rabi oscillations, adiabatic rapid passage, Bloch vector, Ramsey fringes, saturated absorption, and three-state model – optical pumping, two-photon spectroscopy, STIRAP, induced electromagnetic transparency, slow light. Cold atoms, atomic traps and Bose-Einstein condensates : Doppler and sub-Doppler cooling, magneto-optical and dipole trap, evaporative cooling, statistical mechanics of boson condensation, condensate properties, atom lasers. Applications of cold atoms to metrology : atomic clocks, atomic fountains, cold ions in Lamb-Dicke regime, quantum jumps, atomic qubits. Density matrix and Von Neumann-Liouville equation. Introduction to the principles of Nuclear Magnetic Resonance (NMR) and Magnetic Resonance Imaging (MRI) : magnetic Bloch equations, spin echoes, Fourier Transform NMR, basic MRI pulse sequences. Introduction to scattering theory (concept of cross section).
Bibliography	M. Fox « Quantum Optics. An introduction », Oxford Master Series in Atomic, Optical, and Laser Physics, 2006. M. Fox « Optique quantique. Une introduction », trad. B. Piroux, De Boeck Université, 2011. P.Lambropoulos and D.Petrosyan « Fundamentals of Quantum Optics and Quantum Information », Springer, 2007. C. Cohen –Tannoudji, Bernard Diu, Franck Laloë, "Mécanique quantique, tome III", CNRS Editions, EDP Sciences – Collection: Savoirs Actuels, 2017. S. Haroche and J.-M. Raimond « Exploring the Quantum », Oxford, 2007. M.O. Scully & M.S. Zubairy « Quantum Optics », Cambridge University Press, 1997.
Faculty or entity in charge	PHYS

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Physical Engineering	<a href="#">FYAP2M</a>	5		
Master [60] in Physics	<a href="#">PHYS2M1</a>	5		
Master [120] in Physics	<a href="#">PHYS2M</a>	5		