

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

6 credits

144.0 h

Q2

Language :	French
Place of the course	Autre site
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> A written report on the student's activities will be assessed.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Seminars, conferences, practical exercises and excursions equivalent to four weeks of activities.
Content	Contact with the different parties involved in the conservation-restoration process. Excursions to sites where restoration is underway, monuments being restored, restoration laboratories and artisan workshops.
Inline resources	Each coordinator of educational activities communicates learning material via the website for the degree : <a href="http://masterpatrimoine.be">masterpatrimoine.be</a>
Bibliography	Les ouvrages imposés sont mis à la disposition des étudiants au Centre d'Information et de Documentation de la Paix-Dieu et/ou dans les bibliothèques des institutions partenaires. The imposed reading is at students' disposition in the Information and Documentation Centre at the La Paix Dieu site and also in partner universities' libraries.
Other infos	This learning unit requires students to be mobile.
Faculty or entity in charge	FIAL

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Advanced Master in Heritage Conservation and Restoration	PATR2MC	6		