

lpatr2240a

2019

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

1 credits	12.0 h	Q2

Language :	French
Place of the course	Autre site
Main themes	Structural analysis of traditional architecture and their specific pathologies. Traditional techniques for heating, ventilation, isolation and hygene. New techniques and their adaptation to the specific contexts of building heritage.
Aims	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written and/or oral exam evaluated by a jury.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Lectures, workshops, conferences, contacts with artisan-restorers and practical exercises.
Content	Structural functioning. The history of technical installations. Integration of new installations.
Inline resources	Each coordinator of educational activities communicates learning material via the website for the degree : masterpatrimoine.be
Bibliography	Les ouvrages imposés sont mis à la disposition des étudiants au Centre d'Information et de Documentation de la Paix-Dieu et/ou dans les bibliothèques des institutions partenaires. The imposed reading is at students' disposition in the Information and Documentation Centre at the La Paix Dieu site and also in partner universities' libraries.
Faculty or entity in charge	FIAL

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Advanced Master in Heritage Conservation and Restoration	PATR2MC	1		Q		