

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

7 credits

84.0 h

Q2

Language :	French
Place of the course	Autre site
Main themes	<p>These courses are focused on preliminary investigations (of the subsoil, analysis and diagnosis of damages and degradation) and plans to manage historic parks and gardens.</p> <p>The appreciation of the term "historic garden" as a living monument (charter of Florence) and all its components (monumental, vegetal, and landscaped) requires the acquisition of thorough knowledge of the history and the evolution of art and gardens from Antiquity to the present.</p> <p>The courses also include the specific constraints and conditions which determine the conservation-restoration of the archaeological element preserved in situ or monument in ruins. The pathologies will be covered along with methods and protection techniques to preserve, consolidate, maintain and monitor monuments and their remains. These topics will be reviewed within the decision making framework. Also in their valorisation, conservation-restoration, partial reconstitution, anastylosis and their integration into new structures built to expose and/or protect them.</p>
Aims	<p>At the end of the course the student will be able to grasp the monumental and vegetal particularities of historic parks and gardens in order to deduce the intrinsic interest in regards to history. The student will also be able to define research, inventories and the specific diagnostics necessary for its proper conservation-restoration.</p> <p>1 The student will understand the specificities of preventive conservation on an archaeological dig site as well as the conditions put in place for the success of a decision making process aiming to conserve the remains of ruins. The student will be conscious of the factors affecting dialogue between all the parties concerned in development and maintenance projects.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Written and /or oral exam evaluated by a jury.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Lectures, workshops, conferences and practical exercises.</p>
Content	<p>History, management and conservation of historic parks and gardens. Archaeological remains and ruins.</p>
Inline resources	<p>Each coordinator of educational activities communicates learning material via the website for the degree : masterpatrimoine.be</p>
Bibliography	<p>Les ouvrages imposés sont mis à la disposition des étudiants au Centre d'Information et de Documentation de la Paix-Dieu et/ou dans les bibliothèques des institutions partenaires. The imposed reading is at students' disposition in the Information and Documentation Centre at the La Paix Dieu site and also in partner universities' libraries.</p>
Faculty or entity in charge	FIAL

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Advanced Master in Heritage Conservation and Restoration	PATR2MC	7		