UCLouvain

2019

lpatr2120

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

17 credits	204.0 h	Q1

Language :	French			
Place of the course	Autre site			
Aims	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".			
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Paper on the collective practical work. Written and/or oral exam assessed by a jury.			
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Lectures, workshops, conferences and practical exercises.			
Content	Methodology and aims of preliminary analyses.			
	Archaeological study of buildings.			
	The processes from the surveys to the master plan.			
	The establishment of conservation-restoration files and follow up on-site : plans, measurements and specifications.			
	Legal aspects and administrative procedures.			
Inline resources	Each coordinator of educational activities communicates learning material via the website for the degree : masterpatrimoine.be			
Bibliography	Les ouvrages imposés sont mis à la disposition des étudiants au Centre d'Information et de Documentation de la Paix-Dieu et/ou dans les bibliothèques des institutions partenaires.			
	The imposed reading material is at students' disposition in the Information and Documentation Centre at the La Paix Dieu site and also in partner universities' libraries.			
Faculty or entity in charge	FIAL			

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Advanced Master in Heritage Conservation and Restoration	PATR2MC	17		٩		