

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h + 6.0 h	Q2
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Teacher(s)	Desmette Donatienne ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> - Psychosocial and organizational theories dealing with (1) the relationship between working conditions and well-being (mental and physical health, stress, burnout, harassment...), (2) the role played by situational and individual variables, and (3) the psychosocial processes developed by the workers to control stress. - Strategies for data collection and measurement tools designed to highlight both the working conditions and variables related to health. - Analysis of policies and prevention practices as well as prevention of occupational stress. - Field work realized by students.
Aims	<p>1 The course aims to equip students with the ability to develop a scientific analysis of well being in the work sphere in order to be able to 1) understand its organizational and psychosocial processes, and 2) provide prevention and intervention advices.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Faculty or entity in charge	OPES

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Economic and Social Policy (shift schedule)	OPES2M	5		