UCLouvain

lopes2160

2019

Analysis of discriminations

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

6 credits	30.0 h + 10.0 h	Q1

Teacher(s)	Bourguignon David ;Casini Annalisa ;Desmette Donatienne ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course " The analysis of discriminations " aims at providing theoretical concepts and methodological tools to understand the formation of social discrimination, to analyse its effects, and to evaluate specific social policies. With this aim in view, theories and empirical data from social psychology (referring in particular to the analysis of intergroup relations, stereotypes, discrimination and social identity) or from anthropology will be used. The empirical domains, on which the theoretical analysis will be based, will concern, inter alia, policies and modes of social and occupational integration, techniques and policies for long life training, relations between groups in society, etc. This course will take account of the experiences of students and the social and cultural context in which the questions of discrimination and inequalities arise Within this framework, we will be interested more particularly in the social conditions in which individuals and groups characterised by inequalities live. The course will be given in form of talks, case studies, and group discussions.
Aims	1 - To develop, on the basis of the analysis of interindividual and intergroup processes, knowledge about (a) the production of discriminations and inequalities, (b) their consequences on individuals and groups, and (c) the possible effects of social policies designed to reduce discrimination; - To be able to analyse, in the light of the theoretical frameworks presented in the course, (a) concrete situations where discrimination occurs and (b) factors that reinforce them or, on the contrary, minimize them; - To be able to find, on basis of this analysis, concrete strategies for the control of situations in which discrimination occurs. - - - - *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Faculty or entity in charge	OPES

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Economic and Social Policy (shift schedule)	OPES2M	6		