

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

30.0 h

Q1

Teacher(s)	Vanelderen Marie-Paule (coordinator) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	<p>This teaching unit being of upper-intermediate level, the command of the language skills as described for the teaching unit of intermediate level (LNEER2423 - B1 level of the CEF for the speaking and writing skills , B2 level of the CEF for the reading skills, B2- level for the listening skills) is required.</p> <p><i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i></p>
Main themes	This teaching unit focuses on interactive communication and the subjects will be field-related.
Aims	<p>Reading Comprehension</p> <p>At the end of this teaching unit the student should be able to</p> <ul style="list-style-type: none"> • read articles and reports concerned with contemporary and field related problems in which the writers adopt particular attitudes or viewpoints. • understand standard field-related correspondence. <p>Level B2 of the Common European Framework of Reference for Languages</p> <p>Listening Comprehension - Individual</p> <p>At the end of this teaching unit the student should be able to</p> <ul style="list-style-type: none"> • understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar (field-related), • understand most TV news and current affairs programs provided the topic is reasonably familiar (field-related). <p>Listening Comprehension - Interactive</p> <p>At the end of this teaching unit the student should be able to</p> <ol style="list-style-type: none"> 1 • understand most conversations and debates bearing on field-related subjects. • understand most of what is said in an everyday conversation provided standard language is being used. <p>Level B2- of the Common European Framework of Reference for Languages</p> <p>Speaking Skills (main objective) - Individual</p> <p>At the end of this teaching unit the student should be able to</p> <ul style="list-style-type: none"> • give (after preparation) a simple and clearly developed presentation on a field-related subject and to manage the following debate. • explain a viewpoint on a topical issue well enough in order to be understood without difficulty while constructing a chain of reasoned argument and giving the advantages and disadvantages of various options. <p>Speaking Skills (main objective) - Interactive</p> <p>At the end of this teaching unit the student should be able to</p> <ul style="list-style-type: none"> • take an active part in discussion in familiar contexts, accounting for and sustaining your views. • interact with a certain degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. <p>Level B1+ of the Common European Framework of Reference for Languages</p>

	<p>Writing Skills</p> <p>At the end of this teaching unit the student should be able to</p> <ul style="list-style-type: none"> • write formal letters in order to pass on factual information and to synthesise information and arguments from a number of sources. <p>Level B1+ of the Common European Framework of Reference for Languages</p> <p>Code</p> <ul style="list-style-type: none"> • Vocabulary : consolidation of basic vocabulary and extension of specific vocabulary. • Grammar: consolidation of the command of the basic structures of the Dutch language. <p>The use of vocabulary and grammar is seen from a communicative viewpoint Nevertheless, accuracy is not neglected.</p> <p>Culture</p> <p>In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
<p>Evaluation methods</p>	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Continuous assessment (participation in class, writing of report on the placement, presentation that report, job interview and vocabulary test). This assessment counts for 50% in the final assessment. • Oral exam based on a file of presentations given in class. This exam counts for 50% in the final assessment. • In September, the student will have to take the oral exam again.
<p>Teaching methods</p>	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Lessons in groups of max. 20 students • Workload <p>Classroom hours : 30 hours Self-study (including e-learning): 60 h</p> <p>This teaching unit focuses on interactive communication within the professional framework. The proposed activities therefore aim at developing communication skills in that area, as well as improving the command of the language. These activities, which simulate real-life situations, are of two types:</p> <ol style="list-style-type: none"> 1. presentation and training of language functions related to professional life (contributing to / organizing and conducting a meeting, taking part in a job interview / a negotiation, writing formal letters), 2. individual and interactive speaking activities related to the placement. This part includes a report on the placement the student is doing, and a presentation of this report followed by an informal exchange of viewpoints. These activities require a certain amount of preparation on the part of the student, who also has to improve his or her linguistic knowledge autonomously (study of vocabulary and revision of grammar points by means of e-learning on Wallangues.be).
<p>Content</p>	<p>This teaching unit aims at developing the Dutch communication skills of the student in order to enable him/her to function in the relevant social and professional contexts. More precisely it involves</p> <ul style="list-style-type: none"> • the training of interactive communication, • the presentation and training of communication skills related to professional life (contributing to / organizing and conducting a meeting, taking part in a job interview / a negotiation, writing formal letters, writing and presentation of a report), • the improvement of the command of general and specific vocabulary and grammar in order to apply these communication skills.
<p>Inline resources</p>	<p>http://www.wallangues.be/</p>
<p>Bibliography</p>	<ul style="list-style-type: none"> • Syllabus : « Séminaire d'insertion professionnelle pour étudiants en criminologie » • plate-forme Wallangues.be
<p>Other infos</p>	
<p>Faculty or entity in charge</p>	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Criminology	CRIM2M	3	LNEER2423	