

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

30.0 h

Q1

Teacher(s)	Houdmont Dag (coordinator) ;
Language :	Dutch
Place of the course	Bruxelles Woluwe
Main themes	This teaching unit focuses on interactive communication as it takes place in everyday practice in the dental office.
Aims	<p>Speaking Skills (main objective) - Interactive Level B2 of the Common European Framework of Reference for Languages At the end of this teaching unit the student should be able to</p> <ul style="list-style-type: none"> • take an active part in discussion in familiar contexts, accounting for and sustaining his/her views. • interact with a certain degree of fluency and spontaneity that makes regular interaction with native speakers quite possible provided the latter adapt their language level. <p>Speaking Skills Individual At the end of this teaching unit the student should be able to</p> <ul style="list-style-type: none"> • give (after preparation) a simple and clearly developed presentation on a field-related subject and to manage the following debate. • explain a viewpoint on a topical issue well enough in order to be understood without difficulty. <p>Listening Comprehension - Interactive At the end of this teaching unit the student should be able to</p> <ul style="list-style-type: none"> • understand most conversations and debates bearing on field-related subjects. • understand most of what is said in an everyday conversation provided standard language is being used. <p>¹ Listening Comprehension - Individual At the end of this teaching unit the student should be able to</p> <ul style="list-style-type: none"> • understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar (field-related), • understand most TV news and current affairs programs provided the topic is reasonably familiar (field-related). <p>Reading Comprehension At the end of this teaching unit the student should be able to</p> <ul style="list-style-type: none"> • read articles and reports concerned with contemporary and field related problems in which the writers adopt particular attitudes or viewpoints. • understand standard field-related correspondence. <p>Code</p> <ul style="list-style-type: none"> • Vocabulary : consolidation of basic vocabulary (+/- 2000 words) and assimilation of specific vocabulary (+/- 500 words). • Grammar: consolidation of the command of specific structures of the Dutch language. <p>The use of vocabulary and grammar is seen from a communicative viewpoint. Nevertheless, accuracy is not neglected.</p> <p>----- The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</p>

Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ol style="list-style-type: none"> 1. Continuous assessment (participation in class, presentation of a field- related subject). This assessment counts for 33% in the final assessment. 2. Oral and written exam. 33% of the final note each
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>This teaching unit focuses on interactive communication. The proposed written and oral activities therefore aim at developing communication skills in that area, as well as improving the command of the language.</p> <p>These activities are of two types:</p> <ol style="list-style-type: none"> 1. presentation and training of language functions (everyday socializing, telephoning, contributing to a meeting, a debate or a negotiation, writing a summary, an e-mail,) 2. individual and interactive speaking activities related to the field of study. This part includes a presentation on a topic related to the field of study.
Content	<p>This teaching unit aims at developing the written and oral communication skills of the student in his/her field of study: dental medicine.</p> <p>More precisely it involves</p> <ul style="list-style-type: none"> • the training of interactive communication, • the presentation and training of communication skills (everyday socializing, telephoning, contributing to a meeting, a debate or a negotiation, writing a report, a summary, an e-mail, presentation on a topic related to the field of study), • the improvement of the command of general and specific vocabulary and grammar in order to put these communication skills into practice.
Inline resources	<p>http://moodleucl.uclouvain.be/ > LNEER2453</p>
Bibliography	<ul style="list-style-type: none"> • Syllabus du cours : "Nederlands voor Tandheelkunde" ; • Matériel supplémentaire sur Moodle; • Vidéos.
Faculty or entity in charge	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Dentistry	DENT2M	3		