

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

30.0 h

Q1 and Q2

Teacher(s)	Van Reet Marie (coordinator) ;Vanelderden Marie-Paule ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	<p>This teaching unit further develops the intermediate level (beginning of part 2) and the student should have followed the teaching unit of intermediate level (continuation and end of part 1) LNEER1333 or a course of similar level (level B2- of the CEF for the listening skills, level B2 for the reading skills, level B1 for the speaking skills and B1- for the writing skills).</p> <p><i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i></p>
Main themes	This teaching unit is structured around themes of general interest and field-related themes.
Aims	<p>This teaching unit aims at developing the communication skills (mainly reading, listening and speaking)</p> <p><b>Reading Comprehension</b></p> <p>At the end of this teaching unit the student should be able to understand in detail factual texts concerned with general and field-related items. He should also be able to understand articles about contemporary problems and to catch the position or the viewpoint of the author.</p> <p>Level B2 of the Common European Framework of Reference for Languages.</p> <p><b>Listening Comprehension</b></p> <ul style="list-style-type: none"> <li>• Individual</li> </ul> <p>At the end of this teaching unit the student should be able to understand a large part of expositions or television and radio programs on subjects of general interest or on subjects related to the field of studies, provided that the language is of a standard level.</p> <ul style="list-style-type: none"> <li>• Interactive</li> </ul> <p>At the end of this teaching unit the student should be able to understand an everyday conversation on familiar subjects or subjects related to the field of studies provided that the language is of a standard level and clearly pronounced.</p> <p><sup>1</sup> Level B2- of the Common European Framework of Reference for Languages.</p> <p><b>Speaking Skills</b></p> <ul style="list-style-type: none"> <li>• Individual</li> </ul> <p>At the end of this teaching unit the student should be able to give a presentation of a subject of general interest or of a field-related subject and to develop his/her viewpoint on a topical issue giving the advantages and disadvantages of various options.</p> <ul style="list-style-type: none"> <li>• Interactive</li> </ul> <p>At the end of this teaching unit the student should be able to interact with good grammatical control and with a degree of fluency and spontaneity that makes conversation/discussion with native speakers quite possible provided the subject is familiar or field-related.</p> <p>Level B1+ of the Common European Framework of Reference for Languages</p> <p><b>Writing Skills</b></p> <p>At the end of this teaching unit the student should be able to write a short personal letter, a short report or a short abstract and to write short factual and descriptive reports adding a short personal opinion.</p> <p>Level B1 of the Common European Framework of Reference for Languages.</p>

	<p><b>Code</b></p> <ul style="list-style-type: none"> <li>• Vocabulary: consolidation of vocabulary and extension of general and field related vocabulary.</li> <li>• Grammar: consolidation of the command of the basic structures of the Dutch language, particularly those that cause problems for French speaking people</li> </ul> <p><b>Culture</b></p> <p>In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
<p>Evaluation methods</p>	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>During Q1, the student will be evaluated as such (30% of total grade)</p> <ol style="list-style-type: none"> <li>1. Grammar test</li> <li>2. Vocab test</li> <li>3. Writing skills (infographic + article)</li> <li>4. Presentation</li> </ol> <p>During Q2, the student will be evaluated as such (70% of total grade)</p> <ol style="list-style-type: none"> <li>1. Presentation of a topic related to the field of communication (20% of Q2)</li> <li>2. Oral exam during the exam period. This exam consists of a conversation about a text or a video that was seen in class and/or about a newspaper article (provided by the student) related to one of the themes discussed in class. (40% of Q2)</li> <li>3. Written exam during the last week of Q2: vocabulary, grammar, listening skills, reading skills and writing skills (40% of Q2)</li> <li>4. The written skills will be evaluated during the semester (and will be a part of the written exam grade)</li> </ol> <p>In September, the student will have to take the written and oral exams again.</p>
<p>Teaching methods</p>	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>This teaching unit is structured around themes, each of which includes receptive and productive activities aimed at consolidating and broadening vocabulary and grammar. This teaching unit focuses mainly on oral production about field-related themes. Video and audio fragments are used to illustrate the themes.</p> <p>For each theme discussions or role plays are provided giving the student the possibility to use the newly acquired vocabulary. The student will also have to give a presentation on a topic related to the field of communication.</p> <p>The classroom activities require a certain amount of preparation on the part of the student (exercises, vocabulary, ...)</p>
<p>Content</p>	<p>This teaching unit is structured around themes of general interest and field-related themes for each of which receptive and productive activities aimed at consolidating and broadening vocabulary and grammar are provided.</p>
<p>Inline resources</p>	<p><a href="https://moodleucl.uclouvain.be/">https://moodleucl.uclouvain.be/</a></p>
<p>Bibliography</p>	<ul style="list-style-type: none"> <li>• Syllabus du cours : LNEER2433 - Nederlands voor communicatiewetenschappen - Intermediair niveau - Begin deel 2</li> <li>• Moodle (plate-forme e-learning)</li> </ul>
<p>Other infos</p>	<ul style="list-style-type: none"> <li>• Lessons in groups of max. 20 students</li> <li>• The teacher is available during his office-hour(s) and can be contacted by e-mail</li> <li>• Classroom hours = 30 h</li> <li>• Self-study (including e-learning) = 60 h</li> </ul>
<p>Faculty or entity in charge</p>	<p>ILV</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Information and Communication	COMU1BA	3	LNEER1233 OR LNEER1333	