

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits	30.0 h	Q1
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Teacher(s)	Vanelderen Marie-Paule (coordinator) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	This teaching unit being of intermediate level, the productive command of basic grammar and vocabulary as well as the command of the language skills as described for the teaching unit of intermediate level (LNEER1823) or for the teaching unit of the first year of the Bachelor's degree in Law (LNEER1821) are required. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	This teaching unit focuses on interactive communication and the subjects will be field-related.
Aims	<p>Reading Comprehension At the end of this teaching unit the student should be able to</p> <ul style="list-style-type: none"> • read articles and reports concerned with contemporary and field related problems in which the writers adopt particular attitudes or viewpoints. • understand standard field-related correspondence. <p>Level B2 of the Common European Framework of Reference for Languages</p> <p>Listening Comprehension - Individual At the end of this teaching unit the student should be able to</p> <ul style="list-style-type: none"> • understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar (field-related), • understand most TV news and current affairs programs provided the topic is reasonably familiar (field-related). <p>Listening Comprehension - Interactive At the end of this teaching unit the student should be able to</p> <ol style="list-style-type: none"> 1 • understand most conversations and debates bearing on field-related subjects. • understand most of what is said in an everyday conversation provided standard language is being used. <p>Level B2- of the Common European Framework of Reference for Languages</p> <p>Speaking Skills (main objective) - Individual At the end of this teaching unit the student should be able to</p> <ul style="list-style-type: none"> • give (after preparation) a simple and clearly developed presentation on a field-related subject and to manage the following debate. • explain a viewpoint on a topical issue well enough in order to be understood without difficulty. <p>Speaking Skills (main objective) - Interactive At the end of this teaching unit the student should be able to</p> <ul style="list-style-type: none"> • take an active part in discussion in familiar contexts, accounting for and sustaining his/her views. • interact with a certain degree of fluency and spontaneity that makes regular interaction with native speakers quite possible provided the latter adapt their language level. <p>Level B1 of the Common European Framework of Reference for Languages</p> <p>Writing Skills At the end of this teaching unit the student should be able to</p>

	<ul style="list-style-type: none"> • write a short report, summary in order to pass on factual information and to be able to give his/her view on the subject. <p>Level B1 of the Common European Framework of Reference for Languages</p> <p>Code</p> <ul style="list-style-type: none"> • Vocabulary : consolidation of basic vocabulary (+/- 2000 words) and assimilation of specific vocabulary (+/- 500 words). • Grammar: consolidation of the command of specific structures of the Dutch language. <p>The use of vocabulary and grammar is seen from a communicative viewpoint. Nevertheless, accuracy is not neglected.</p> <p>Culture</p> <p>In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.?????</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
<p>Evaluation methods</p>	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Continuous assessment (participation in class, writing of a summary, presentation of a field- related subject, interactive test and vocabulary test). This assessment counts for 50% in the final assessment. • Oral exam based on a file of presentations given in class. This exam counts for 50% in the final assessment. • In September, the student will have to take the oral exam again
<p>Teaching methods</p>	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Lessons in groups of max. 20 students • Workload <p>Classroom hours : 30 hours Self-study (including e-learning): 90 h</p> <p>This teaching unit focuses on interactive communication. The proposed written and oral activities therefore aim at developing communication skills in that area, as well as improving the command of the language.</p> <p>These activities are of two types:</p> <ol style="list-style-type: none"> 1. presentation and training of language functions (everyday socializing, telephoning, contributing to a meeting, a debate or a negotiation, writing a summary, an e-mail,) 2. individual and interactive speaking activities related to the field of study. This part includes a presentation on a topic related to the field of study. <p>These activities require a certain amount of preparation on the part of the student, who also has to improve his or her linguistic knowledge autonomously (study of vocabulary and revision of grammar points by means of e-learning on wallangues.be).</p>
<p>Content</p>	<p>This teaching unit aims at developing the written and oral communication skills of the student in his/her field of study. More precisely it involves</p> <ul style="list-style-type: none"> • the training of interactive communication, • the presentation and training of communication skills (everyday socializing, telephoning, contributing to a meeting, a debate or a negotiation, writing a report, a summary, an e-mail, presentation on a topic related to the field of study), • the improvement of the command of general and specific vocabulary and grammar in order to put these communication skills into practice.
<p>Inline resources</p>	<p>http://sites.uclouvain.be/moodle/ http://www.wallangues.be/</p>
<p>Bibliography</p>	<ul style="list-style-type: none"> • Syllabus : "Interactieve communicatie" + portefeuille de lecture (plate-forme Moodle) • plate-forme Wallangues.be
<p>Other infos</p>	<p>Equivalent teaching unit offered in other UCL programs : LNEER2440 (Psp 1 ba)</p>
<p>Faculty or entity in charge</p>	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Criminology	CRIM2M	3	LNEER1823	