









In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	60.0 h	Q1
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Teacher(s)	Bosmans Hilde (coordinator) ;De Rycke Katrien ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Main themes	<p>The topics addressed during the classes aim at arousing the interests of young adults: we shall speak about hobbies, leisure, holidays, studies and possible future professions, daily life and contemporary events, trips and relations with others, and the culture (that is, the habits and customs) of the countries that speak the target language.</p> <p>This course will concentrate upon both communicative aspects and formal language correction (at the level of pronunciation and grammar for example)</p>
Aims	<p>By the end of this learning unit, the student should have reached an upper-intermediate level in four areas:</p> <ol style="list-style-type: none"> 1. listening (B2-), 2. reading (B2-) , 3. speaking (B1+) both individual and interactive, 4. writing (B1+) <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>During the semester, the oral exercises will lead to a formative assessment.</p> <p>The final assessment will comprise four parts reflecting the course objectives and will deal with the same themes as those already tackled (employing the material previously learned). The assessment of the course code (vocabulary and grammar) will be incorporated into the skills assessments (oral and written).</p> <p>Various mandatory tests will be organised during the course of the semester in the form of a continuous assessment, both for the theoretical and the practical parts.</p> <ul style="list-style-type: none"> • Listening comprehension skills assessment (analytical and global): 30% of the marks. • Reading comprehension skills assessment: 30% of the marks. • Oral skills assessment: (individual and interactive): 20% of the marks. • Written skills assessment: 20% of the marks. <p>Written and oral exam</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>60 hours of organized tutorial in small groups (25 students).</p> <p>Presentation of the "basic texts" (articles and recordings) indicating the thematic areas to be addressed during the learning unit.</p> <p>40 hours of personal study and work:</p> <ul style="list-style-type: none"> • systematic study of the vocabulary used, integrated in the listening and reading exercises; • preparation of the listening, reading, and oral and written expression exercises; • updating notes, revising, memorizing; • review of basic grammar (theory and self-learning exercises, to be done with the aid of review exercises available on the e-learning platform Moodle).
Content	<p>The themes tackled in this learning unit will focus upon those which arouse the interest of young adults and refer to their hobbies, pastimes, holidays and future profession(s), their ordinary, everyday life, current affairs, travel and relationships with others and the culture (in the wide sense of human activity) of the countries whose language they are studying.</p> <p>This course will concentrate upon both communicative aspects and formal language correction (at the level of pronunciation and grammar for example).</p>

Inline resources	http://www.moodleucl.uclouvain.be
Bibliography	<ul style="list-style-type: none"> • syllabus disponible sur Moodle • Comprendre et exploiter de textes d'actualité (M. Baelen, P. Degrave, K. De Rycke, Ph. Hiligsmann, De Boeck Supérieur, 2018). • Thematische woordenschat Nederlands voor anderstaligen (Loo, van e.a., Intertaal, 2013) (les 1000 mots les plus fréquents). • 100 fautes (Ph. Hiligsmann, P. Degrave, K. Van Goethem & L. Rasier, De Boeck Université, à paraître en octobre/novembre 2014).
Other infos	<ul style="list-style-type: none"> • Lessons in groups of max. 20 students • The teacher is available during his office-hour(s) and can be contacted by e-mail.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Minor in Dutch Studies	LNEER100I	5		
Bachelor in Ancient and Modern Languages and Literatures	LAFR1BA	5		
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	5		
Bachelor in Law	DROI1BA	5		
Bachelor in History of Art and Archaeology : General	ARKE1BA	5		
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5		
Bachelor in Philosophy	FILO1BA	5		
Bachelor in History	HIST1BA	5		
Bachelor in History of Art and Archaeology : Musicology	MUSI1BA	5		