

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

30.0 h

Q1

Teacher(s)	Demeulenaere Isabelle ;Lambrecht Marie-Laurence ;Vanelderren Marie-Paule (coordinator) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	<p>The objective of this teaching unit is to consolidate and further develop the first part of the intermediate level. The student should therefore have followed the teaching unit of intermediate level part 1 (LNEER 1230) or a course of similar level (level B1 of the CEF for the reading and listening skills, B1- for the speaking skills and A2 for the writing skills).</p> <p><i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i></p>
Main themes	This teaching unit is structured around themes of general interest and field-related themes.
Aims	<p>This teaching unit aims at developing the 4 communication skills (mainly the speaking skills)</p> <p>Reading Comprehension</p> <p>At the end of this teaching unit the student should be able to understand direct and not so complex factual texts concerned with general and field-related items.</p> <p>Level B2- of the Common European Framework of Reference for Languages.</p> <p>Listening Comprehension</p> <ul style="list-style-type: none"> • Individual <p>At the end of this teaching unit the student should be able to understand a large part of expositions or television and radio programs on subjects of general interest or on subjects related to the field of studies, provided that the language is of a standard level and clearly pronounced and that the presentation is direct and simple.</p> <ul style="list-style-type: none"> • Interactive <p>At the end of this teaching unit the student should be able to understand most of what is said in an everyday conversation on familiar subjects or subjects related to the field of studies provided that the language is of a standard level and clearly pronounced.</p> <p>¹ Level B1+ of the Common European Framework of Reference for Languages.</p> <p>Speaking Skills</p> <ul style="list-style-type: none"> • Individual <p>At the end of this teaching unit the student should be able to make a short presentation of a subject of general interest or of a field-related subject and to give his/her viewpoint on a topical issue.</p> <ul style="list-style-type: none"> • Interactive <p>At the end of this teaching unit the student should be able to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible provided the subject is familiar or field-related.</p> <p>Level B1 of the Common European Framework of Reference for Languages</p> <p>Writing Skills</p> <p>At the end of this teaching unit the student should be able to write a short personal letter, a short report or a short abstract and to write short factual and descriptive reports.</p> <p>Level B1- of the Common European Framework of Reference for Languages.</p>

	<p>Code</p> <ul style="list-style-type: none"> • Vocabulary: consolidation of basic vocabulary and extension of general vocabulary. • Grammar: consolidation of the command of the basic structures of the Dutch language, particularly those that cause problems for French speaking people <p>Culture</p> <p>In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
<p>Evaluation methods</p>	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> - Mid-term test on vocabulary and irregular verbs (10%) - Oral exam in the last week of the term. - Written exam during the exam period. <p>In September, the student will have to take the written and oral exams again.</p>
<p>Teaching methods</p>	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Lessons in groups of max. 25 students. • Workload: Classroom hours : 30 h Homework (including selftuition): 60 h • Revision and extension of general vocabulary as well as of specific (field-related) vocabulary (media),. • Revision of specific Dutch structures (selftuition), • Training and development of the reading and listening skills (authentic material), • Training and development of the speaking skills (presentation, roleplaying, ...)..
<p>Content</p>	<p>This teaching unit involves</p> <ul style="list-style-type: none"> • the revision and extension of general vocabulary as well as specific (field-related) vocabulary (media), • the revision of specific Dutch structures (selftuition), • the training and development of reading and listening skills (authentic material),. • developing the speaking skills.
<p>Inline resources</p>	<p>http://sites.uclouvain.be/moodle</p>
<p>Bibliography</p>	<ul style="list-style-type: none"> • Syllabus du cours : LNEER1333 - Nederlands voor communicatiewetenschappen - Intermediair niveau - Vervolg op deel 1 • Moodle (plate-forme e-learning) • matériel de révision en autodidacte
<p>Faculty or entity in charge</p>	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Information and Communication	COMU1BA	3	LNEER1230	