



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits	45.0 h	Q1 and Q2
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Teacher(s)	De Rycke Katrien (coordinator) ;Delghust Jean-Luc ;Houdmont Dag ;Verhaert Marianne ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	Students must have attended a course corresponding to the B1 level of the "Common European Framework of Reference for Languages", such as the course LNEER1330 of the second bachelor. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The course is structured around subjects related to the general domain and field-related subjects.
Aims	<p>Reading Comprehension At the end of this teaching unit: The student should be able to</p> <ul style="list-style-type: none"> • understand in detail direct and not so complex factual texts (articles, reports, ...) concerning with general and field-related subjects. • understand articles about contemporary problems and they should be able to catch the position or the viewpoint of the author. <p>Level B2- of the Common European Framework of Reference for Languages</p> <p>Listening Comprehension - Individual: At the end of this teaching unit:</p> <ul style="list-style-type: none"> • the student should be able to understand a large part of expositions or television and radio programs on subjects of general interest or on subjects related to the field of studies, provided that the language is of a standard level and clearly pronounced and that the presentation is direct and simple, <p>Listening Comprehension - Interactive: At the end of this teaching unit:</p> <ul style="list-style-type: none"> • the student should be able to understand in detail what is said in an everyday conversation in standard language on current affairs or subjects related to the field of studies. <p>¹ Level B2- of the Common European Framework of Reference for Languages</p> <p>Speaking Skills - Individual: At the end of this teaching unit: the student should be able to</p> <ul style="list-style-type: none"> • present a short presentation of a subject of general interest or of a field-related subject, • develop his/her point of view on topical issues giving the advantages and disadvantages of various options. <p>Speaking Skills - Interactive: At the end of this teaching unit: the student should be able to</p> <ul style="list-style-type: none"> • interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible provided the subject is familiar or field-related. <p>Level B1+ of the Common European Framework of Reference for Languages</p> <p>Writing Skills At the end of this teaching unit: The student should be able to</p> <ul style="list-style-type: none"> • write a short personal letter, a short report or a short abstract • write short factual and descriptive reports adding a short personal opinion. <p>Level B1 of the Common European Framework of Reference for Languages</p>

	<p>Code</p> <p>At the end of this teaching unit:</p> <ul style="list-style-type: none"> • use basic vocabulary and the general as well as specific (field-related) vocabulary. • use the basic structures of the Dutch language, particularly those that cause problems for French speaking people) <p>Culture</p> <ul style="list-style-type: none"> • In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
<p>Evaluation methods</p>	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Continuous assessment: grammar and vocabulary tests, mini oral presentations • Written: grammar, vocabulary, listening exercise and a written assignment. • Oral exam about the themes covered in class. <p>Students who don't succeed in January or who handed in a medical certificate, must retake the exam in June. This means they will be examined on both the parts of January and June. If they don't take the exam, they will lose the benefit of this part of the exam and be given 0/20 for this part.</p> <p>If students don't take the oral and/or written exam in June, they will be given an "unjustified absence", even if they have taken all the other parts of the exam.</p> <p>If students don't take the test in April, even with a valid excuse, he will have to retake the exam in August.</p> <p>Mandatory attendance. Each student who participates actively to the courses will be rewarded 2/20..</p>
<p>Teaching methods</p>	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Development of comprehensive skills (reading and listening) based on authentic (written and spoken) documents on subjects of general interest and field-related subjects. • Development of the speaking and writing skills: extension of the general and specific vocabulary in context and consolidation of the command of this vocabulary and the structures of the Dutch language by means of written and oral production (role-plays, small debates, small presentations, ').
<p>Content</p>	<p>This teaching unit aims to Develop the comprehensive skills (reading and listening) and the speaking and writing skills thanks to role plays, debates, discussions etc' Themes: Politics, values, discrimination, career, Belgium and Europe, etc.</p> <p>This teaching unit also aims at extending the general and field-related vocabulary and the consolidation of the command of this vocabulary and the structures of the Dutch language.</p>
<p>Inline resources</p>	<p>http://www.moodleucl.uclouvain.be</p>
<p>Bibliography</p>	<ul style="list-style-type: none"> • Syllabus du cours 'Nederlands voor sociale en politieke wetenschappen ' intermediair niveau ' deel 2' • Plate-forme Moodle.
<p>Other infos</p>	<p>Training staff</p> <ul style="list-style-type: none"> • Lessons in groups of max. 20 students. • The teacher is available during his office-hour(s) and can be contacted by e-mail. <p>Workload</p> <ul style="list-style-type: none"> • Classroom hours: 45h • Self-study: 45h
<p>Faculty or entity in charge</p>	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Political Sciences: General	SPOL1BA	3	LNEER1330	
Bachelor in Human and Social Sciences	HUSO1BA	3	LNEER1330	
Bachelor in Sociology and Anthropology	SOCA1BA	3	LNEER1330	