












In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h + 15.0 h	Q1
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Teacher(s)	Hiligsmann Philippe ;Van Mensel Luk (compensates Hiligsmann Philippe) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Main themes	The course touches on the economic, legal, social and political issues in Dutch-speaking countries. It describes the political institutions and the different actors (parties, trends) and tackles the important legal questions discussed in society. During the course, we will describe the major recent social trends by studying the different participants (employers, trade unions, etc.) Finally, the economic underpinnings of the country will be tackled (finance, employment, the structure of companies, management, etc.), in order to speed up the economic immersion in the economic life of these countries. This course also has a seminar component (15 hours) where different aspects of the course are discussed in Dutch using articles and videos.
Aims	<p>By the end of the course, students should have acquired a solid knowledge of the economic, legal, social and political issues in Dutch-speaking countries. They should be able to describe in detail the political institutions, the different social actors (employers, trade unions, etc.) and the important social questions discussed in the Dutch-speaking countries.</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Oral exam on the topics that have been handled in during the course (40%), exam about exercices session (35%), presentations (a.o. about a Flemish city) and course participation (25%)
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Lectures by teacher and guest speakers, oral presentations
Content	The course touches on the economic, legal, social and political issues in Dutch-speaking countries using a variety of sources: newspaper articles, videos, internet sites, etc.) Emphasis will also be placed on the current events of the countries concerned using different media (newspapers, television etc.)
Other infos	<ul style="list-style-type: none"> <li>- The teacher will, whenever possible, invite members from the business, diplomatic and journalistic world to come and speak to the students.</li> <li>- Part 2 of the course (15 hours) is given by the Institut des Langues Vivantes (ILV).</li> </ul>
Faculty or entity in charge	MULT

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Public Administration	<a href="#">ADPU2M</a>	5		
Master [120] in Communication	<a href="#">CORP2M</a>	5		
Master [120] in Journalism	<a href="#">EJL2M</a>	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	<a href="#">GERM2M</a>	5		
Master [120] in Multilingual Communication	<a href="#">MULT2M</a>	5		
Master [120] in Political Sciences: General	<a href="#">SPOL2M</a>	5		
Master [120] : Business Engineering	<a href="#">INGE2M</a>	5		
Master [120] in Economics: General	<a href="#">ECON2M</a>	5		
Master [120] in Management	<a href="#">GEST2M</a>	5		
Master [120] in Communication	<a href="#">COMM2M</a>	5		
Master [120] in Political Sciences: International Relations	<a href="#">SPRI2M</a>	5		
Master [120] in Modern Languages and Literatures : General	<a href="#">ROGE2M</a>	5		