

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	22.5 h	Q1
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Teacher(s)	Vrancx Marlène ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Main themes	The course is based on a detailed description of the linguistic (grammatical, lexical and stylistic) features that are typical of the economic and commercial domain as opposed to other registers of the Dutch language. The focus is on significantly increasing specialised vocabulary to enable students to easily understand any text in this domain. Articles from newspapers, magazines, scientific books and websites are used for reading comprehension and vocabulary extension exercises.
Aims	<p>1 At the end of the course, students should be able to understand economic and commercial texts in Dutch and have acquired a solid vocabulary in these areas (at C1 level of the Common European Framework of Reference).</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Continuous assessment and written examination.</p> <p>Continuous assessment: students will be asked to present an article related to themes covered in class. This part represents 25% of the final mark.</p> <p>Written examination: reading comprehension questions on original texts related to themes covered in class and vocabulary exercises based on vocabulary studied in class. This part represents 75% of the final mark.</p> <p>September exam: written exam (100% of the final mark).</p>
Content	The course is based on a detailed analysis of economic and commercial Dutch using original texts. These articles are centred on important themes, particularly macro-economics, trade, sales techniques, accounting, the management and structure of companies, insurance and banking. Various exercises and internet research are used to enhance reading skills and vocabulary extension in this domain.
Bibliography	<p>Sirjacobs, G. (coordinateur) (2015) : Néerlandais des affaires, Vol 1 Vocabulaire thématique n/f, De Boeck, Louvain-la-Neuve.</p> <p>Sirjacobs, G. (coordinateur) (2015) : Néerlandais des affaires, Vol 2 Phrases types, exercices et presse business, De Boeck, Louvain-la-Neuve.</p>
Other infos	Texts used include current economic affairs, theoretical texts on economic issues and internet and newspaper articles.
Faculty or entity in charge	MULT

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Public Administration	ADPU2M	4		
Master [120] in Journalism	EJL2M	5		
Master [120] in Communication	CORP2M	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	4		
Master [120] in Multilingual Communication	MULT2M	4		
Master [120] in Political Sciences: General	SPOL2M	4		
Master [120] : Business Engineering	INGE2M	5		
Master [120] in Economics: General	ECON2M	5		
Master [120] in Management	GEST2M	5		
Master [120] in Communication	COMM2M	5		
Master [120] in Political Sciences: International Relations	SPRI2M	4		
Master [120] in Modern Languages and Literatures : General	ROGE2M	4		