UCLouvain

Imat2920

2019

Advanced topics in mathematics 2

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2

Teacher(s)	Roselli Paolo ;			
Language :	English			
Place of the course	Louvain-la-Neuve			
Main themes	The topic considered varies from year to year depending on the research interests of the course instructor.			
Aims	Contribution of the course to learning outcomes in the Master in Mathematics programme. By the end of this activity, students will have made progress in: - Show evidence of independent learning. - Analyse a mathematical problem and suggest appropriate tools for studying it in depth. - Begin a research project thanks to a deeper knowledge of one or more fields and their problematic issues in current mathematics. He will have made progress in: Develop in an independent way his mathematical intuition by anticipating the expected results (formulating conjectures) and by verifying their consistency with already existing results. Ask relevant and lucid questions on an advanced mathematical topic in an independent manner. Learning outcomes specific to the course. The course aims to initiate research in the field under consideration. Specific learning outcomes vary depending on the field. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".			
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The course is taught through lectures. During sessions, students are asked to give their contribution in the form of questions or of presentations of parts of the course as previously established by the teacher.			
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The course is taught through lectures. During sessions, students are asked to give their contribution in the form of questions or of presentations of parts of the course as previously established by the teacher.			
Content	This activity consists in introducing one or more advanced subjects in mathematics. The topic considered varies from year to year depending on the research interests of the course instructor.			
Faculty or entity in charge	MATH			

Programmes containing this learning unit (UE)					
Program title	Acronym	Credits	Prerequisite	Aims	
Master [120] in Mathematics	MATH2M	5		٩	