

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.








5 credits

30.0 h

Q1

Teacher(s)	De Rongé Yves ;Mossay Emmanuel ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> • Local economy : the challenge and opportunities of localizing production close to consumption • Economy of the commons : Challenges and opportunities of the sharing economy • Functional Economy : From an ownership model to an usage model • Circular Economy : Perspectives and constraints • Bio-mimetic Economy : life as a model for the implementation of a regenerative economy • The new managerial and organizational models that lead to the implementation of a regenerative economy.
Aims	<p>At the end of this course, the student will be able to :</p> <p>1 • Act as a socially responsible actor(item 1.1,1.2 et 1.3)</p> <p> • Innovate and create(item 4.1,4.2,4.3,4.4)</p> <p> • Act in an international and multicultural context</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Evaluation</p> <ul style="list-style-type: none"> • Quizzes to complete before each session and course participation : 20% of the grade • Group report to be completed for Dec 15,2019 : 30% of the grade • Individual paper to be completed for Dec. 22,,2019 :50% of the grade <p>Evaluation week</p> <ul style="list-style-type: none"> • Oral: No • Written: No • Unavailability or comments: No <p>Examination session</p> <ul style="list-style-type: none"> • Oral: Defense of the individual paper : 5 students/ hour • Written: No • Unavailability or comments:
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The course has been developed according to some flipped classroom principles: with preliminary readings, use of videos presenting certain theoretical contents to look at before each lecture and their concrete implementation during the course using different pedagogical methods.</p> <p>Several well known experts and entrepreneurs will intervene during the lectures directly or through vidéo (Frédéric Laloux et John B. Fullerton)</p> <p>Use of business cases and business games</p>
Content	<p>This course will train students to the specificities of a new economic model that allows the combination of economy, ecology and meaning, while integrating the technological and sociological changes of this new century.</p>
Bibliography	<ul style="list-style-type: none"> • Slides, vidéos • Frédéric Laloux, <i>Reinventing organizations</i> • Amid Sundararajan, <i>The sharing economy</i>, The MIT Press, 2016 • Kate Raworth, <i>Doughnut Economics</i>, Random House, 2017

Faculty or entity in charge	CLSM
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Law	DROI2M	5		
Master [120] in Motor Skills: Physical Education	EDPH2M	5		
Master [120] in Management	GESM2M	5		
Master [120] in Multilingual Communication	MULT2M	5		
Master [120] : Business Engineering	INGE2M	5		
Master [120] in Linguistics	LING2M	5		
Master [120] in Management	GEST2M	5		
Master [120] : Business Engineering	INGM2M	5		