




In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h

Q2

Teacher(s)	De Rongé Yves ;
Language :	English
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>• Quizzes to complete before each session and course participation : 20% of the grade</li> <li>• Group report to be completed for May 15,2020 : 30% of the grade</li> <li>• Individual paper to be completed for May 22,,2019 :50% of the grade</li> </ul> <p><b>Evaluation week</b></p> <ul style="list-style-type: none"> <li>• Oral: No</li> <li>• Written: No</li> <li>• Unavailability or comments: No</li> </ul> <p><b>Examination session</b></p> <ul style="list-style-type: none"> <li>• Oral: Defense of the individual paper : 5 students/ hour</li> <li>• Written: No</li> <li>• Unavailability or comments:</li> </ul>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The course has been developed according to some flipped classroom principles: with preliminary readings, use of videos presenting certain theoretical contents to look at before each lecture and their concrete implementation during the course using different pedagogical methods.</p> <p>Several well known experts and entrepreneurs will intervene during the lectures directly or through vidéo (Frédéric Laloux et John B. Fullerton)</p> <p>Use of business cases and business games</p>
Content	This course will train students to the specificities of a new economic model that allows the combination of economy, ecology and meaning, while integrating the technological and sociological changes of this new century.
Bibliography	<ul style="list-style-type: none"> <li>• Slides, vidéos</li> <li>• Frédéric Laloux, <i>Reinventing organizations</i></li> <li>• Amid Sundararajan, <i>The sharing economy</i>, The MIT Press, 2016</li> <li>• Kate Raworth, <i>Doughnut Economics</i>, Random House, 2017</li> </ul>
Faculty or entity in charge	CLSM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] : Business Engineering	INGE2M	5		
Master [120] : Business Engineering	INGM2M	5		
Master [120] in Management	GEST2M	5		
Master [120] in Management	GESM2M	5		