UCLouvain

## **Ilsms2101**

2019

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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Teacher(s)	Adamsen Kim (compensates Sarens Gerrit) ;de Harlez de Deulin Yannick ;Sarens Gerrit ;  English  Louvain-la-Neuve				
Language :					
Place of the course					
Main themes	1. Basic philosphy of management accounting 2. Cost management concepts and cost behavior 3. Traditionla cost management systems 4. Activity-based costing 5. Total-life cycle costing 6. Target costing, kaizen costing, environmental costing 7. Performance measurement 8. Balanced scorecard 9. Budgeting				
Aims	Having regard to the LO of the programme, this activity contributes to the development and acquisition of the following LO:  1. Corporate citizenship 1.1. Demonstrate independent reasoning, look critically 1.3. Decide and act responsibly 2. Knowledge and reasoning 2.1. Master the core knowledge of each area of management. 2.2. Master highly specific knowledge 2.3. Articulate the acquired knowledge from different areas 2.4. Activate and apply the acquired knowledge 3. A scientific and systematif approach 3.1. Conduct a clear, structured, analytical reasoning 1. Conduct a clear, structured, analytical reasoning 1. Conduct a clear, structured, analytical reasoning 2. Collect, select and analyze relevant information 3.3. Consider problems using a systemic and holistic approach 4.1. Identify new opportunities, propose creative and useful ideas 5. Work effectively in an international and multicultural environment 5.1. Understand the inner workings of an organization 5.2. Position the functioning of an organization, in itssocio-economic dimensions 5.3. Understand and establish their own role and scope for action 8. Communication and interpersonal skills 8.1. Express a clear and structured message 9. Personal and professional development 9.1. Independent self-starter 9.4. Quick study, lifelong learner				

Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.  Continuous evaluation		
	<ul> <li>Date: -Weeks 1 to 6 Preparatory Reading - End of week 6 or 7 - Group work</li> <li>Type of evaluation:</li> <li>Comments: No</li> </ul>		
	Evaluation week		
	Oral: No Written: Yes 3 hours maximum Unavailability or comments: No		
	Examination session		
	Oral: No Written: No Unavailability or comments: No		
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.  Combination of classes, individual readings, teamwork on real-life case studies and class presentations In-class activities		
	Lectures     Exercices/PT     Problem based learning		
	At home activities		
	Readings to prepare the lecture     Exercices to prepare the lecture     Paper work		
Content	Management control at the crossroads of strategic planning and operational control		
	<ul> <li>Role and functions of the controller</li> <li>Decentralization and responsibility centers</li> <li>ABC/ABM model</li> <li>Strategic cost management</li> </ul>		
	<ul> <li>Target costing</li> <li>Budgets, budgetary control and variance analysis</li> <li>Transfer pricing</li> <li>Performance Measures</li> <li>Reporting and Balanced Scorecards</li> <li>ERP and Management Control</li> </ul>		
Inline resources	http://moodleucl.uclouvain.be/claroline/course/index.php?cid=LSMS2101		
Bibliography	Provided during the class		
Faculty or entity in charge	CLSM		

## Université catholique de Louvain - - en-cours-2019-llsms2101

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Aims			
Master [120] in Management	GEST2M	5		Q.			